

RESOURCES FOR SUPPORTING CULTURE, RACE, AND EQUITY IN EARLY CHILDHOOD TEACHING AND PROFESSIONAL DEVELOPMENT¹

Black Genius Elements Infographic

<https://drive.google.com/file/d/17k89Yelgar8QkxYqoK45Ko2L6egvridQ/view?usp=sharing>

Creating a Welcoming Early Childhood Program for LGBT-Headed Families: A Checklist for Programs

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/lgbt-checklist-for-programs.pdf>

- Companion resources are located at <https://eclkc.ohs.acf.hhs.gov/family-engagement/article/creating-welcoming-early-childhood-program-lgbt-headed-families>

Creating an Anti-Bias Learning Environment: Assessing Yourself and Your School Checklist

<https://eclkc.ohs.acf.hhs.gov/family-engagement/article/creating-welcoming-early-childhood-program-lgbt-headed-families>

Critical Practices for Anti-bias Education (instruction, classroom culture, family and community engagement, teacher leadership)

<https://www.learningforjustice.org/magazine/publications/critical-practices-for-antibias-education>

Culturally Responsive Teaching

https://d1y8sb8igg2f8e.cloudfront.net/documents/Culturally_Responsive_Teaching_2019-03-28_130012.pdf

- Culturally Responsive Teaching: A Reflection Guide (companion tool)
https://d1y8sb8igg2f8e.cloudfront.net/documents/Culturally_Responsive_Teaching_A_Reflection_Guide_2021.pdf

Equitable Classroom Practices Observation Checklist

http://www.signetwork.org/content_page_assets/content_page_250/Equitable%20Classroom%20Practices%20bervation%20Checklist%20part%202.pdf

Family Engagement Toolkit <https://www.buildinitiative.org/FamilyEngagementToolkit>

Learning for Justice (formerly Teaching Tolerance) **Classroom Resources** (lessons, learning plans, teaching strategies, film kits) <https://www.learningforjustice.org/classroom-resources>

The Mindful Reflection Protocol: A Process for Checking Unconscious Bias

https://connect.issaquah.wednet.edu/intranet/teaching_and_learning/equity--cultural-competence/august-isd-conference-2017/m/documents/315211/download

Multicultural Principles for Head Start Programs Serving Children Ages Birth to Five (English and Spanish)

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders>

Preparing “Learner-Ready” Teachers: Guidance from the NTEP States for Ensuring a Culturally Responsive Workforce

<http://www.ccsso.org/sites/default/files/2018-02/Preparing%20Learner-Ready%20Teachers.pdf>

Pyramid Model Equity Coaching Guide

<https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/Guide/index.html#:~:text=The%20Pyramid%20Model%20Equity%20Coaching%20Guide%20is%20used,by%20the%20coach%20to%20identify%20areas%20of%20concern>

¹ Compiled by Camille Catlett for SCRIPT-NC and is current as of April 2021.

Quality UPK Teaching in Diverse Settings

https://highqualityearlylearning.files.wordpress.com/2020/11/report.quality-upk-teaching-in-diverse-setting.final_.pdf
(article)

<https://highqualityearlylearning.org/quality-upk-in-diverse-settings/> (video)

<https://highqualityearlylearning.files.wordpress.com/2020/03/principles-2.pdf> (list)

Questions for Proactive and Equitable Educational Implementation

<https://www.nclld.org/wp-content/uploads/2020/08/FINAL-Questions-for-Proactive-and-Equitable-Educational-Implementation.08122020.pdf>

- A companion set of Associated Resources that are organized by different learner characteristics (e.g., American Indian, Black) is available at <https://www.nclld.org/wp-content/uploads/2020/08/Final-2-Questions-for-Proactive-and-Equitable-Educational-Implementation-Associated-Resources.08122020.pdf>

Reflecting on Anti-bias Education in Action: The Early Years (video + viewer guidebook)

<https://www.antibiasleadersece.com/the-film-reflecting-on-anti-bias-education-in-action/>

Supporting the School Readiness and Success of Young African American Boys Project: Reflections on a Culturally Responsive Strength-Based Approach

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/young-african-american-boys-project-guide.pdf>

What Stories Do My Classroom and Its Materials Tell? Preparing Early Childhood Teachers to Engage in Equitable and Inclusive Teaching

<https://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/Inclusion%20Article.pdf>