**Day 1: First Read: Comprehension**

* Read entire story
* Use expression and voice characterizations
* Make the story come alive
* Keep the story flowing
* Stop only when appropriate
* Encourage the children to ask questions :
	+ Ask one student to be one of the characters. “Think about the story and ask “name of character” a question about the story: Why, What, How, Why”
* Focus the questions you ask on comprehension
	+ Who were the characters? What can you tell me about them?
	+ What was the problem?
	+ Did the problem get fixed/solved? How?

**Day 2: Second Read: Vocabulary**

* Reread the story, encouraging the children to read the story with you.
	+ Use a pointer to focus on text
* Identify rich, unusual, and/or interesting words ahead of time. As you read the page with that word, read the whole page. Then, go back to that word and talk about what it means and other words that may mean the same.
	+ What does this word mean?
	+ Can you show me?
	+ Write the word on the WOW Word Chart
	+ Invite the children to say the word

**Day 3: Flow, Phrasing & Fluency**

* Focus on the clues that help the children read well with expression: “I wonder if there’s any clues on this page.”
	+ Bold Font
	+ Change in Font
	+ Font Size
	+ Punctuation
		- Make a circle around the period. Ask, “What is this? What does it tell you to do??
	+ Illustrations
* Invite the children to join in with you to read the whole text, changing their voice when they see these clues

**Day 4: Phonic Knowledge & Phonemic Awareness**

* Reread the whole text together, getting all of the children to join in for the whole reading
* After the reading, focus in on one page and use the page to focus on needed concepts
	+ Rhyming words
	+ Letter names
	+ Sounds
	+ Word families
	+ Phonemes

**Day 5: Oral, Written and Visual Language**

* Use the text as a springboard for drama
* Ask the children to retell the story in a creative way
* Illustrate a component of the story
* Create a class book or a wall display

**Book Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Author(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Shared Reading Text Criteria** |  |
| **Comprehension Questions** |  |
| **Rich and Interesting Words & Explanation** |  |
| **Important “Clues” to Develop Expression** |  |
| **“Big 5” Focus** |  |
| **Extension of the story into a Oral, Written &/or Visual Language Experience** |  |