

Early Literacy for All! References and Resources

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General Early Literacy References and Resources

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Resources for Supporting Early Literacy for Children with Disabilities

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https://www.ctdinstitute.org/sites/default/files/file_attachments/CTD-AT101-V4.pdf
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28. CONNECT Module 5: Assistive Technology
<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-5/>
29. CONNECT Module 6: Dialogic Reading Practices
<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-6/>
30. Fun Books for Shared Reading <https://www.med.unc.edu/ahs/clds/files/2018/09/therm.funbooksfo.pdf>
31. Integrating Therapy into the Classroom
<https://www.uvm.edu/~cdci/iteam/documents/IntegratingTherapyIntoClassrooms1.pdf>
32. Making Low-Tech Assistive Technology and Adaptations
https://www.ctdinstitute.org/sites/default/files/file_attachments/TnT-News-LowTechATAug10.pdf
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<https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>
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<https://www.connectmodules.dec-sped.org/connect-modules/resources/videos/video-1-16/>
36. Tar Heel Reader <https://tarheelreader.org/>

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Resources for Supporting Early Literacy for Children who are Dual Language Learners

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<https://www.teachingchannel.org/videos/dual-language-learners-literacy-skills>
43. Dialogic Reading that Supports Children Who Are Dual Language Learners and Their Families
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/dialogic-reading-supports-children-who-are-dual-language-learners-their>
44. Get Ready to Read <http://www.getreadytoread.org/>
45. Importance of Home Language Series
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/importance-home-language-series>
46. Module 8: Understanding and Supporting Early Language and Literacy Development of Young Dual/English Language Learners
<https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>
47. NCCLR Quick Guide For Teachers: Selecting Culturally Appropriate Children’s Books in Languages Other Than English
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/select-cultural-childrens-books-non-english-eng.pdf>
48. Planned Language Approach (PLA): Big 5 for ALL
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/planned-language-approach-pla-big-5-all>
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50. Storybook Reading for Young Dual Language Learners
http://www.academia.edu/28254502/Storybook_reading_for_young_dual_language_learners
51. Supporting Parent and Caregiver Involvement in Early Literacy Practices with Young Children from Diverse Backgrounds and Abilities
http://depts.washington.edu/hscenter/sites/default/files/01_15m_inclusion_inservice/08_family_literacy/documents/family_literacy_research_brief.pdf