

Preschool and K-3 Personas Alignment Chart

Individual diversity

Language diversity

Child	Age	Descriptors	Family Configuration	Domains ¹									
				AL	SE	GR	LA	LI	CR	MA	SC	SS	
Anthony	3 years old	Stressors including joblessness and possible homelessness	Mother		X								
Taylor	3 years old	Autism spectrum disorder	Mother, father, grandmother										
Emerson	3 years old	Down syndrome	Mother, father, baby brother	X	X	X	X						
Josiah	3 years old	Expressive language disability	Father, paternal grandparents				X						
Jamil	4 years old	Receptive and expressive language delays, dual language learner	Mother, father, older sister		X		X						
Chooli	4 years old	Navajo family traditions	Mother, grandmother						X				
Ramon	4 years old	Dual language learner	Mother, father, younger sister, grandmother				X						
Marcus	4 years old	Receives services for speech and language delays; low muscle tone	Mother, father, baby sister		X	X	X						
Alaina	4 years old	Severe-profound bilateral hearing loss; cochlear implants	Mother, father, younger brother				X						
Jake	Older preschooler (48-60 mos)	IEP for fine motor and social-emotional; loves cars, trucks, & trains	Father, mother has intellectual challenges, grandparents		X	X	X						

¹ AL=approaches to learning; SE=social-emotional; GR=growing, moving, & being healthy; LA=language; LI=literacy; CR=creative arts; MA=math; SC=science; SS=social studies

Child		Age	Descriptors	Family Configuration	Domains ²								
					AL	SE	GR	LA	LI	CR	MA	SC	SS
Simon		Kindergartner 5 years old	On the autism spectrum; loves outdoor play	Two mothers, adopted		X		X					
Tessa		1 st grader 6 years old	Williams Syndrome; IEP for multiple services; visual learner; loves music	Mother, father, brother	X		X	X	X				
Marisol		2 nd grader (7 years old)	Dual Language Learner (Spanish); Specific Language Impairment – receptive & expressive	Mother, father				X	X		X		X
Montgomery		3 rd grader 8 years old	Collaborative learner; loves cooking; strong in math	Father killed in Iraq, mother, sister, grandparents	X	X					X		

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