

As more and more instruction shifts to online in response to concerns about infection, many faculty and instructors may need to quickly shift what they deliver and how they deliver it. To support our colleagues with that work, the SCRIPT-NC project would like to offer some free, online content and pedagogical resources that may be helpful.

# **Early Childhood Content**



Sixteen sets of annotated resources on common early childhood topics are available online. All resources are free. Each collection is divided into four sections: evidence sources (position statements, research, policies), print sources (articles, chapters), audiovisual sources (videos, simulations, archived webinars), and online sources (websites, modules). Topics include approaches to learning, assessment, building resilience, creative arts and expression, culture-diversity-equity, family engagement, growing-moving-being healthy, inclusion, infant-toddler, language development, literacy development, math, play, science, social studies, and social-emotional development.

https://fpg.unc.edu/presentations/toolkit

# **Supports for Online Instruction**



### **Best Practices in Online Instruction**

All the materials from this SCRIPT-NC webinar are online including the archived webinar, handouts with online instruction strategies and tools, and a set of PowerPoint slides with examples.

https://scriptnc.fpg.unc.edu/best-practices-online-instruction



# More Than Cool Apps and Games: Using Instructional Technology to Improve Teaching and Learning

The archived recording and PowerPoints with examples from this SCRIPT-NC webinar are online

https://scriptnc.fpg.unc.edu/more-cool-apps-and-games-powerpoint-slides-archived-recording



### How to Be a Better Online Teacher

The list of ten essential practices in this online article may come in handy. https://www.chronicle.com/interactives/advice-online-teaching





