

**Remember When? Using Family Stories to Promote Literacy and Cultural Awareness**

<https://ccie.ucf.edu/wp-content/uploads/sites/12/2018/12/Using-Family-Stories.pdf>

*Through this set of PowerPoint slides, Dr. Rita Buchoff shares a variety of ideas about family stories. She starts with examples of children's books that feature the family stories of others, then illustrates different ways in which to capture stories. For younger children, stories may be captured on tape or video; for older children they may be written and illustrated. A delightful option for inviting family members to share their stories (the Family Box) is also included.*

**Family Storytelling** <https://www.languagemagazine.com/family-storytelling/>

*The authors emphasize the ways in which stories may be used by family members and educators to support intellectual, language, literacy, social, and moral development. Check out this article to learn about how to use family stories as an effective part of teaching and learning.*

**The Preschool Birth Stories Project: Developing Emergent Curriculum with Families**

<https://www.naeyc.org/resources/pubs/yc/winter2022/preschool-birth-stories>

*In this Winter 2022 issue of Young Children, author Hannah Kye takes readers into two preschool classrooms in which the children are learning about their own and their classmates' birth stories. Through their interest in other families' stories, the children gain knowledge about birth and respect for others' experiences. Read this article to learn how family members may be actively engaged in their children's learning, sharing their stories in the classroom and consulting with teachers.*

**Using Your Story to Teach Toolkit**

[https://ecpcta.org/wp-content/uploads/sites/2810/2022/03/22-018-ECPC-Using-Your-Story-to-Teach\\_3.8.22.pdf](https://ecpcta.org/wp-content/uploads/sites/2810/2022/03/22-018-ECPC-Using-Your-Story-to-Teach_3.8.22.pdf)

*Using family stories to teach can be a powerful tool for instructors and professional development (PD) providers to use. Family stories can help early childhood educators understand how to partner with families in ways that authentically reflect each family's unique context. This guide from the Early Childhood Personnel Center highlights strategies for supporting families to develop and share their stories in ways that promote family-centered and culturally responsive practices. For instructors and PD providers who have not previously engaged family members to share their stories, the toolkit will be a helpful guide to using respectful and responsive methods. And, while the toolkit was developed to support the families of children with disabilities in sharing their experiences, the steps would also be appropriate when engaging any family to be an instructional resource.*

**Making Learners Click With Digital Storytelling**

<https://www.languagemagazine.com/2011/02/21/making-learners-click-with-digital-storytelling/>

*This article explores options for digital storytelling, which can include elements of computer-based images, text, recorded audio narration, video clips, or music. Consider how the ideas offered in this article could be used by instructors and PD providers, early childhood educators, and/or family members to capture, share, and promote learning from family stories.*

**A Gumdrop: Mia's Story** [https://www.youtube.com/watch?v=cIGNzMZm\\_Ss&t=212s](https://www.youtube.com/watch?v=cIGNzMZm_Ss&t=212s)

*Enjoy this story about how Mia was included in her preschool classroom, learned her classroom expectations, built academic and social skills, and made an impact on everyone in her classroom. Her teacher, parent, and preschool coordinator share their insights about strategies used to make this happen.*

Natural Resources is a free, monthly, one-way listserv. Each issue features readily available and free resources on a specific topic related to children from birth through Grade 3 and their families. Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)