

The Effectiveness of Social-Themed Picture Book Reading in Promoting Children's Prosocial Behavior

Looking for effective and low-cost strategies for promoting prosocial behavior in preschool children? Check out the positive findings from this study that examined the impact of parent-child shared reading of socially themed picture books on prosocial behavior in preschoolers.

<https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2025.1569925/full>

8 Benefits of Rereading for Children

As a parent, teacher, or caregiver, it can feel frustrating when a child wants to reread the same book (or series) over and over again. Check out this brief article to discover the benefits of rereading. <https://everyday-reading.com/8-benefits-of-rereading-for-children/>

How to Read With a Squiggly Baby (or Toddler!)

Here are some tips to help your reading time go a little more smoothly if you're reading with a squiggler.

<https://www.colorincolorado.org/article/how-read-squiggly-baby-or-toddler>

Si tiene a un chiquillo inquieto en su casa, vea si estos consejos le ayudan a que la hora de la lectura resulte un poco más fácil. <https://www.colorincolorado.org/es/articulo/c%C3%B3mo-leer-con-un-inquieto-beb%C3%A9-%C2%A1o-ni%C3%B1o-peque%C3%B1o>

Routine in a Program – Reading at Circle Time

This video shows how storybook reading can be engaging for all young children AND also beneficial for specific children. You'll see how a teacher combines several embedded interventions into a reading activity to support one child's learning and participation. <https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-1-16/>

Rutina en el establecimiento – leer a la hora del círculo <https://connectmodules.dec-sped.org/connect-modules/resources/videos/es/video-1-16/>

Use Book Nooks to Connect Children's Books to Social-Emotional Learning and Development

Book Nooks are easy-to-use guides that were created especially for teachers, caregivers, and families to provide hands-on ways to embed social-emotional skill building activities into everyday routines. Each Book Nook includes activities and ideas for extending the content of the book into other domains and applications. A one-page overview of available Book Nooks is available at <https://csefel.vanderbilt.edu/resources/strategies.html#booknook>. Additional books that may be used to promote social-emotional skills such as feelings and emotions, friendships, kindness, and problem solving may be found at <https://challengingbehavior.org/implementation/classroom/books/>

Help Young Children Engage with Storybooks Using Dialogic Reading and Adaptations

Dialogic reading is an interactive approach to storybook reading that fosters language, literacy, and STEM skills by encouraging children to actively participate in the storytelling process through guided questions and discussions. Adaptations such as using visual supports or simplifying text and questions can make this method accessible for children with disabilities, promoting inclusive learning experiences. Learn more in this recent blog.

<https://stemie.fpg.unc.edu/blog/helping-young-children-engage-with-storybooks-with-dialogic-reading-and-adaptations/>

Natural Resources is a free, one-way listserv that is distributed monthly. Each issue features readily available and free resources on a specific topic related to children from birth through Grade 3 and their families. Resources available in Spanish are highlighted. Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter>. To subscribe or unsubscribe, suggest resources, or get more information, please contact Camille Catlett at camille.catlett@unc.edu