EDU 145 Child Development II (preschool-middle childhood)

(2005). DEC recommended practices: Child focused practices. In S. Sandall, M. L. Hemmeter, B. J. Smith, & M. E. McLean, *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education*. Missoula, MT: DEC.

Copple, C., & Bredekamp, S. (Eds.) (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*. Washington, DC: National Association for the Education of Young Children (NAEYC).

Division for Early Childhood (DEC). (2005). Developmental delay as an eligibility category (position statement) http://www.dec-

sped.org/uploads/docs/about_dec/position_concept_papers/PositionStatement_DevDelay.pdf DEC. (2009). Developmental delay as an eligibility category (concept paper) http://www.dec-

sped.org/uploads/docs/about dec/position concept papers/ConceptPaper Dev Delay update
d April2009.pdf

The influence of an effective teacher

- Aaronson, D., Barrow, L., & Sander, W. (2007). Teachers and student achievement in the Chicago Public High Schools. *Journal of Labor Economics*, *25*, 95-135.
- Darling-Hammond, L. (2000). Teacher quality and student achievement: A review of state policy evidence. *Education Policy Analysis Archives 8*(1). http://olam.ed.asu.edu/epaa/v8n1
- Jacob, B. A., Lefgren, L., & Sims, D. (2008). *The persistence of teacher-induced learning gains. NBER Working Paper 14065*. Washington, DC: National Bureau of Economic Research, Inc.
- Kane, T. J., & Staiger, D. O. (2008). Estimating teacher impacts on student achievement: An
 experimental evaluation. NBER Working Paper No. 14607. Washington, DC: National Bureau
 of Economic Research, Inc.
- Rivkin, S. G., Hanushek, E. A., & Kain, J. F. (2005). Teachers, schools, and academic achievement. *Econometrica*, 73(2): 417–58.
- Rockoff, J., (2004). The impact of individual teachers on student achievement: Evidence from panel data. American Economic Review, 94, 247–252.
- Rothstein, J. (2010, February). Teacher quality in educational production: tracking, decay, and student achievement. Quarterly Journal of Economics 125(1), 175-214.

Maschinot, B. (2008). The changing face of the United States: The influence of culture on early child development. Washington, DC: ZERO TO THREE.

http://main.zerotothree.org/site/DocServer/Culture_book.pdf?docID=6921

NAEYC. (2009). Position on developmentally appropriate practice.

http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf

NAEYC. (2007). Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation

http://www.naeyc.org/files/naeyc/file/positions/PrmtgPositiveOutcomes.pdf

National Scientific Council on the Developing Child (2004). Young Children Develop in an Environment of Relationships: Working Paper No. 1. http://developingchild.harvard.edu/index.php/download_file/view/587/

National Scientific Council on the Developing Child (2004). *Children's Emotional Development Is Built into the Architecture of Their Brains: Working Paper No. 2.*

http://developingchild.harvard.edu/index.php/download_file/-/view/70/

North Carolina Foundations for Early Learning and Development – available soon online North Carolina Standard Course of Study

http://www.earlylearning.nc.gov/Kindergarten2Grade3/scos.asp

 Foundations-Common Core Alignment http://www.earlylearning.nc.gov/Foundations/commonCoreAlignment.asp

Child Development 101: The Difference Between Boys and Girls http://www.first5la.org/articles/child-development-101-the-differences-between-boys-and-girls The Effect of Poverty on Child Development and Educational Outcomes http://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1002&context=psycd fac The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years Read All About It http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/PDFs/TA6%5B1%5D.pdf The Motor-Cognitive Connection: Early Fine Motor Skills as an Indicator of Future Success http://www.scilearn.com/blog/early-fine-motor-skills-cognitive-skills.php Positioning Young Black Boys for Educational Success http://www.ets.org/Media/Research/pdf/PIC-PNV19n3.pdf Prekindergarteners Left Behind: Expulsion Rates in State Prekindergarten Systems http://www.plan4preschool.org/documents/pk-expulsion.pdf Raising Boys and Girls: Differences in Physical Development http://www.babycenter.com/0_raising-boys-and-girls-differences-in-physical-development_3659011.bc When the Bough Breaks: The Effects of Homelessness on Young Children http://www.childtrends.org/?publications=when-the-bough-breaks-the-effects-of-homelessnesson-young-children Child Development Videos http://www.readyforschool.org/Resources-Scholarship/Parents/Child-Development-Videos Clips for Class (video series) http://clipsforclass.com/ Clips for Practicing Observation, Documentation and Assessment Skills (video) http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm#01 The Developing Child Video Segments http://www.pbs.org/wnet/humanspark/lessons/the-developing-child/video-segments/476/ Developmentally Appropriate Practice http://www.naeyc.org/dap From Neurons to Neighborhoods: The Science of Early Childhood Development (PowerPoints) http://main.zerotothree.org/site/PageServer?pagename=key_brain See for Yourself InBrief: Executive Function: Skills for Life and Learning http://developingchild.harvard.edu/resources/multimedia/videos/inbrief series/ inbrief_executive_function/ In Brief: The Impact of Early Adversity on Children's Development http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief_series/ inbrief_impact_of_adversity/ In Brief: The Science of Early Childhood Development http://developingchild.harvard.edu/resources/multimedia/videos/inbrief_series/inbrief_science_of_ecd/ School Readiness http://www.youtube.com/watch?v=KPP7U7n2-0g&feature=c4overview&list=UUKNWNg YHv9tIdqP9KFhTNw Supporting the Oral Language Development of Young Dual Language Learners http://www.youtube.com/watch?v=5HD2wydP0mE Teaching Tolerance. (1997). Starting small: Teaching tolerance in preschool and the early grades. Birmingham, AL: Southern Poverty Law Center. http://www.tolerance.org/kit/starting-small University of Northern Iowa Empowering Preschool Quality

http://www.uni.edu/coe/regentsctr/epg/search (to view clips online)

http://www.uni.edu/coe/regentsctr/epq/dvd-order-form (to order free DVDs)

2

12 Principles of Child Development and Learning That Inform Practice http://www.naeyc.org/dap/12-principles-of-child-development Ages and Stages for Caregivers Fact Sheets (4-5 years) http://ohioline.osu.edu/asc-fact/ Center on Everyday Child Language Learning http://www.cecll.org/ Child Development http://www.cdc.gov/ncbddd/childdevelopment/index.html Child Development http://www.pbs.org/parents/child-development/ ¡Colorín Colorado! http://www.colorincolorado.org/ CSEFEL Preschool Training Modules http://csefel.vanderbilt.edu/resources/training_preschool.html **CELL Early Literacy Practice Guide** http://www.earlyliteracylearning.org/cellpract_pract/presch/p_group/invented_spell_grp.pdf Find it Online Dual Language Learners and Early Childhood Development http://eclkc.ohs.acf.hhs.gov/hslc/ttasystem/cultural-linguistic/Dual%20Language%20Learners/ecd The Head Start Child Development and Early Learning Framework http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/cdelf Preschoolers Child Development http://pediatrics.about.com/cs/growthdevelopment/a/child_dev_5.htm Raising Boys and Girls: Differences in Physical Development http://www.babycenter.com/0 raising-boys-and-girls-differences-in-physical-development 3659011.bc Strategies for Supporting All Dual Language Learners http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll-strategies.pdf The Whole Child Development Guide: Early School Years (4-8) http://cache.lego.com/upload/content Templating/Parents Child Development/other files/2057/upload DF1454F4-DED5-4B71-AAF2-05557D80CA04.pdf Women and Children's Health Network Web Pages on Child Development (3 years, etc.) http://www.cyh.com/HealthTopics/HealthTopicDetails.aspx?p=114&np=122&id=1963 Exceptional Children's Assistance Center http://www.ecac-parentcenter.org/ Exceptional Children's Assistance Center Lending Library http://www.ncei-eclibrary.org/ First 2000 Days http://www.first2000days.org/ FirstSchool http://firstschool.fpg.unc.edu/firstschool-and-prek-3 **North Carolina Resources** LEARN NC http://www.learnnc.org/ NC Department of Public Instruction, Office of Early Learning http://www.ncpublicschools.org/earlylearning/ (general) http://www.earlylearning.nc.gov/PreKindergarten/preKIndex.asp (PreK) http://www.earlylearning.nc.gov/Kindergarten2Grade3/ (K - Grade 3) NC Department of Public Instruction, Exceptional Children Division http://ec.ncpublicschools.gov/ NC Disability Resources Monthly http://www.disabilityresources.org/NORTH-CAROLINA.html NC Division of Child Development and Early Education (NC DCDEE) http://ncchildcare.dhhs.state.nc.us/ NC Early Intervention and Early Childhood Libraries http://www.ncei-eclibrary.org/ NC State University/NC A&T University Cooperative Extension

Child Care and Development http://fcs.ces.ncsu.edu/child-care-development/

NCSU Natural Learning Initiative http://www.naturalearning.org/

Smart Start and the NC Partnership for Children, Inc. www.smartstart.org

UNC Center for Faculty Excellence http://cfe.unc.edu/index.html