

**Summit for Early Childhood College Faculty**  
**October 2, 2014, 9:00 am – 3:00 pm**

**AGENDA**

<b>Pick up program - 9:00</b>		
<b>CONCURRENT SESSIONS 1 (9:15-10:30)</b>		
Voices from the Field: Integrating CONNECT Modules as Learning Opportunities to support Evidence Base Practices  Ellen Wenner <b>Room 208</b>	Fostering a Culture of Inclusion: Supporting the Learning and Development of Dual Language Learners  Michelle Plaisance <b>Room 206</b>	Challenging Behavior: Resources, Activities, and Assignments to Prepare Students for Classroom Challenges  Cathy Collie <b>Room: 204</b>
<b>BREAK (10:30 – 10:45)</b>		
<b>CONCURRENT SESSIONS 2 (10:45-12:00)</b>		
Hot Off the Press! Terrific New Resources to Support Your Work  Camille Catlett <b>Room: 202</b>	Fostering a Culture of Inclusion: Supporting the Learning and Development of Dual Language Learners  Michelle Plaisance <b>Room: 206</b>	Challenging Behavior: Resources, Activities, and Assignments to Prepare Students for Classroom Challenges  Cathy Collie <b>Room: 204</b>
<b>LUNCH (provided) (12:00 – 1:00)</b>		
<b>TRANSITION TO SESSIONS (1:00 – 1:30)</b>		
<b>CONCURRENT SESSIONS 3 (1:30-3:00)</b>		
Developing an Online Course: Shortcuts and Tips  Jen Benoit <b>Room 110</b>	From All to Each and Every: New Ideas for Growing Professionals Who Can Individualize  Camille Catlett and Tracey Bennett <b>Room 206</b>	Getting Creative about Field Experiences: Preparing Students for the Real World.  Brenda Blackburn and Tracey West <b>Room 208</b>
<b>To access materials and for follow-up discussion go to: <a href="http://scriptnc.fpg.unc.edu/script-nc-nc-community-college-summit-october-1-2-2014">http://scriptnc.fpg.unc.edu/script-nc-nc-community-college-summit-october-1-2-2014</a></b>		

## SESSION DESCRIPTIONS

### CONCURRENT SESSIONS 1 (9:15-10:30)

#### **Voices from the Field: Integrating CONNECT Modules as Learning Opportunities to support Evidence Base Practices**

Ellen Wenner

In this session faculty will gain knowledge on integrating the CONNECT Modules into courses to increase student's awareness of best practices in working with culturally-linguistically and ability diverse children and their families. This evidenced-based approach to instruction uses active learning strategies to engage students.

#### **Fostering a Culture of Inclusion: Supporting the Learning and Development of Dual Language Learners**

Michelle Plaisance

This interactive session provides a brief overview of Dual Language Learners in North Carolina, including who they are and how they got here. Emphasis will be placed on specific policies, strategies and practices that promote inclusive learning environments that bridge the home to school gap and create increased opportunities for language development. Participants will be encouraged to draw from their own experiences to engage in an interactive discussion of the unique needs of young dual language learners and their families.

#### **Challenging Behavior: Resources, activities, and assignments to prepare students for classroom challenges**

Cathy Collie

Participants will explore ideas for incorporating social-emotional teaching strategies into course content. This interactive session will include hands-on concrete experiences with social-emotional development and teaching strategies for managing all types of challenges in the early childhood classroom.

### CONCURRENT SESSIONS 2 (10:45-12:00)

#### **Hot Off the Press! Terrific New Resources to Support Your Work**

Camille Catlett

This session will highlight recent and remarkable resources for instructors, most of which are free and available from the web. Come refresh your repertoire in the areas of preparing students to support young Dual Language Learners, engage interest in STEM (science, technology, engineering and math), recognize and support quality, and much more.

#### **Fostering a Culture of Inclusion: Supporting the Learning and Development of Dual Language Learners (repeat)**

Michelle Plaisance

This interactive session provides a brief overview of Dual Language Learners in North Carolina, including who they are and how they got here. Emphasis will be placed on specific policies, strategies and practices that promote inclusive learning environments that bridge the home to school gap and create increased opportunities for language development. Participants will be encouraged to draw from their own experiences to engage in an interactive discussion of the unique needs of young dual language learners and their families.

## **CONCURRENT SESSIONS 2 (10:45-12:00) (cont'd)**

### **Challenging Behavior: Resources, activities, and assignments to prepare students for classroom challenges (repeat)**

Cathy Collie

Participants will explore ideas for incorporating social-emotional teaching strategies into course content. This interactive session will include hands-on concrete experiences with social-emotional development and teaching strategies for managing all types of challenges in the early childhood classroom.

## **CONCURRENT SESSIONS 3 (1:30-3:00)**

### **Developing an Online Course: Shortcuts and Tips**

Jen Benoit

Want to give a course an overhaul or update? Come ready to work and take away different ideas and approaches to make your assignments clear, relevant, and interesting to your online students. ***Have in mind a current assignment from a course that you want to update to use online.***

### **From All to Each and Every: New Ideas for Growing Professionals Who Can Individualize**

Camille Catlett and Tracey Bennett

Come discover how to incorporate high quality, no-cost, evidence-based course resources, activities, and assignments that will support an emphasis on individualizing for young children who are culturally, linguistically, and ability diverse and their families.

### **Getting Creative about Field Experiences: Preparing Students for the Real World**

Brenda Blackburn, Sharon Little, Tracey West

Discover new strategies for: building a range of field experience opportunities into coursework, identifying quality field experience sites and supporting and evaluating student experiences. Come prepare to discuss and share your ideas.