EDU 288 Advanced Issues
Department of Public Service
Summer 2016

Course Description

EDU-288 Adv Issues/Early Child Ed 2 (2-0) AND
Prerequisites: ENG-095 or DRE-098, minimum grade C
Corequisites: None
This course covers advanced topics and issues in early childhood. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain advanced current topics and issues in early childhood education. *(2013 FA)*

This class will meet on the following Thursdays from 6:00-7:50pm: 5/26, 6/2, 6/16, 7/14, 7/21.

Faculty Information

Professor: Ronda Hawkins
Office Location: V229
Office Hours: as posted outside my office door or by appointment
Telephone: (910) 695-3808
Email: hawkinsr@sandhills.edu

Major Course Goals

Upon successful completion of the course, the student will have done the following:

1. Discussed current topics and issues related to outdoor learning. (assessed throughout)
2. Reviewed outdoor learning resources.(assessed in Community Playthings Resource Sharing Forum)
3. Created a mud kitchen. (assessed in mud kitchen forum)
4. Explained how they are a change agent for outdoor learning. (assessed in final forum)

General Education

Students who are successful will improve in the following general education areas: social and personal responsibility, communication, critical thinking, and technical literacy.

Required Course Materials

Textbooks

Cultivating Outdoor Classrooms Designing and Implementing Child-Centered Learning Environments. Eric Nelson. Redleaf Press. ISBN#978-1-60554-025-2

NC Foundations for Early Learning and Development

Access and download [North Carolina Foundations for Early Learning and Development](#) online.

The 7 Habits of Highly Effective College Students
http://7habitscollege.com/

Self-management
Habit 1: Be Proactive® I am responsible for my education and life.
Habit 2: Begin With the End in Mind® I have a plan for what I want to accomplish.
Habit 3: Put First Things First® I do the most important things first.

Interpersonal skills and teamwork
Habit 4: Think Win-Win® I am considerate of others, but I also have the courage to stand up for myself.
Habit 5: Seek First to Understand, Then to Be Understood® I hear people out before expressing my own opinion.
Habit 6: Synergize® I value the strengths of other people and combine them with my own to solve problems.

Wellness
Habit 7: Sharpen the Saw® I regularly recharge my body, heart, mind, and spirit so I can stay sharp and improve myself.

NAEYC Early Childhood Associate Degree Standards Highlighted in this Course:

STANDARD 1: PROMOTING CHILD DEVELOPMENT AND LEARNING
1a: Knowing and understanding young children's characteristics and needs
1b: Knowing and understanding the multiple influences on development and learning
1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments

STANDARD 4: USING DEVELOPMENTALLY EFFECTIVE APPROACHES TO CONNECT WITH CHILDREN AND FAMILIES
4a: Understanding positive relationships and supportive interactions as the foundation of their work with children
4b: Knowing and understanding effective strategies and tools for early education
4c: Using a broad repertoire of developmentally appropriate teaching/learning practices
4d: Reflecting on their own practice to promote positive outcomes for each child.

STANDARD 5: USING CONTENT KNOWLEDGE TO BUILD MEANINGFUL CURRICULUM
5c: Using their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for each child.

STANDARD 6: BECOMING A PROFESSIONAL

6a: Identifying and involving oneself with the early childhood field
6d: Integrating knowledgeable, reflective, and critical perspectives on early education
6e: Engaging in informed advocacy for children and the profession

GRADING POLICIES

Grading Scale
Your final grade will be based on the following scale:
A=100-90; B=89-80; C=79-70; D=69-60; F=59-0

Areas of Assessment
Your final course grade will be based upon the following weights for categories of assessments.
- Discussion forums and weekly course participation 100% (There will be between 8-10 forums each worth 20 points and equally weighted)

All financial aid recipients are required to meet Satisfactory Academic Progress (SAP) according to Federal regulations. Students must maintain at least a 2.0 cumulative grade point average and complete at least 67% of *all* attempted courses at SCC. Students who fail to meet and maintain both SAP standards are ineligible to received financial aid funding at SCC. For more information, you may contact the Financial Aid Office, located in Stone Hall.

Early Childhood Attendance Policy:

Students are expected to attend all classes. ***Coming late or leaving early is not acceptable****.* It is disruptive and unfair to the other students and the instructor. Coming in late or leaving early two times will equal one absence. Only those who attend class and arrive on time will receive full credit.

Students will be automatically dropped after 2 absences.

Faculty process a Course Change (Drop/Add) form for any student who has failed to attend two weeks' worth of class. If you are enrolled in a fully online class and ten days go by without your logging in or contacting the instructor, you will automatically be dropped from the class.

Early Childhood Assignment Policy:
No late assignment will be accepted in any early childhood classes. Students will receive one "late submit pass" to use during the semester to submit work within seven days of the due date for each EDU class they are enrolled in.

Missed Handouts and Announcements:
It is the student's responsibility to coordinate with another student or go online to get missed handouts and course announcements in Moodle. Instructors will not be responsible for making sure you receive them.

Classroom Etiquette
Students are expected to be respectful to faculty, peer and guest speakers at all times. Cell

phones need to be turned off and out of site during class. Students need to wait until break time to eat, go to the restroom or make a phone call. For every 50 minutes of class time, students will receive a 10 minute break.

Ethical Conduct Policy
Early Childhood students are expected to exhibit the highest levels of integrity and ethical conduct. For continued intellectual progress and development, the adherence to the Sandhills Community College Academic Honesty Policy is most important.

Academic Integrity
In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the "SCC Policy Statements" below for more information.

Plagiarism
Go to this website for information on citing sources. www.plagiarism.org

One of the most common causes of violating academic honesty is plagiarism. "The Random House dictionary defines plagiarism as 'the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.' Imitation or borrowing by themselves are not plagiarism. Drawing on other people's ideas is perfectly reasonable and in fact unavoidable when you write academic essays—but you must acknowledge the borrowing." www.nutsandboltsguide.com

A paper or project will be considered plagiarized if any part of it is taken from the work of someone else without properly citing the source. Using the entire passage or any portion of it will be considered plagiarism. The source may be another student as well as a professional source. This is a particular problem with the easy use of the internet for research. Care must also be taken when paraphrasing someone's words as well as the use of quotes and credits. Anyone who provides work to another student which is later submitted as the recipient's own will also be in violation.

Penalties for violation of Academic Honesty Policy
- The first offense in any Early Childhood class receives a 0 for the assignment.
- A second offense in the same class receives an F for the semester.
- Multiple (more than 2) offenses in one or more classes will result in submission of information to the Vice President of Student Services for action. The student will receive a warning of possible suspension from the program.

Any further offense in any Early Childhood class is grounds for dismissal from the program.
It is at the discretion of the instructor following any offense to have the student research and write a paper on the topic of academic honesty. An instructor may also require a face to face meeting in which the student will demonstrate their knowledge regarding the content in question.

Cell Phone Policy:
Cell phone usage (both incoming and outgoing) is prohibited during class *as is text messaging!* Cell phones must be in the silent or off position. Phone calls may be returned during breaks or after class. If your cell phone rings during class time, you must leave the room and it will be counted as an absence. However, special exception to this rule may be made if you have a family member in the hospital or a sick child at home. Inform the teacher *prior to* the class. The instructor may allow you to turn your phone to vibrate. If you receive a call, remove yourself from the classroom before answering.

Confidentiality Policy:
The goal of the early childhood department is to provide instructional experiences in and outside of the classroom. Out of respect for the center/school privacy, students must agree to never disclose the children's names, center/school name, address or any other information to another individual.

Dress Code:
Students are expected to dress appropriately for class. When participating in outside observations, service learning projects; practicum sites and/or any required event representing the college, students are expected to dress in a professional manner that is suited to the site and event.

Food and Drink Policy:
Eating is NOT allowed during class time. Drinks are allowed.

Bringing Children to Class is NOT Allowed:
Children are not allowed to come to class with you. Our courses are a great place for adult learning but they are NOT appropriate for children**.**

Access/Disability Policy
Please consult the "SCC Student Governance Statements" below for more information.

Attendance Policies

The state auditor requires that the instructor be able to demonstrate that students are participating in the course on a regular basis. All assignments should be completed by the assigned due dates, including reading assignments, discussion forum assignments, writing assignments, quizzes, and exams. Late work will not be accepted. Although you are not required to login to the course at a specific hour and time, you must be active in the course site and check your email on a weekly basis. You should not wait until the last day an assignment is due to login to the course that week. Discussion forum assignments may require participation 2-3 times during a week. Furthermore, announcements will be posted on the home page of the course on a weekly basis with advice about completing assignments or on assessment of your work. **Work submitted after the due date will receive a grade of 0. No late work will be accepted.**

- **Adding and Dropping Courses:** A student may add a course with permission of the advisor through the second day of the semester. After that point, permission of the

advisor and the instructor is needed in order to add a course. A student may drop (DR) a course at any time during the first 65% point of the semester or summer session by completing a *Course Change Form*, obtaining the signatures of the advisor and the instructor, and filing the form with the Office of Records and Registration. A student may withdraw (WP or FW – the instructor of record makes the determination of WP or FW) from a course at anytime after the 65% point of the semester by completing the Course Change Form, obtaining the signatures of the advisor and instructor, and filing the form with the office of Records and Registration. Please note: online students should consult the Student Success Center and/or the *Online Education at SCC* brochure located on the Sandhills website at www.sandhills.edu to initiate a drop.

- **Withdrawal from a Course, Program, or the College:** Emergency situations may arise after the no-penalty drop period whereby students must leave involuntarily. In this case, the student may withdraw from the course by completing a *Course Change Form*. Students must obtain signatures from their advisor and instructor on the *Course Change Form* (drop/add form). Students withdrawing from all courses or from their last ungraded course must also obtain signatures from the business office, library, and financial aid office. This form must be completed and filed with the Office of Records and Registration. Students who are passing at the time of withdrawal may receive a grade of WP. Students who are failing at the time of withdrawal may receive a grade of FW. Students who stop attending class without officially withdrawing from the course may receive a failing grade in the course.

- **Instructor-Initiated Drop or Withdrawal:** An instructor will drop a student if the student has failed to attend two consecutive weeks' worth of class. Additionally, an instructor may drop or withdraw a student from a course under any of the following conditions:
  - Student fails to meet the attendance policy of the course, if that policy is restrictive than what is stated above.
  - Student fails to upload, post, or otherwise participate in an online class with the time period prescribed in the online syllabus, if that policy is more restrictive than what is stated above.
  - Student is absent from the final exam without the instructors' permission.
  - Student misconduct.

Course Schedule
This is an overview of the plan of study for this semester. A more specific "Schedule of Assignments" and deadlines for each module of study will be distributed in class.

- **Module 1:** Miss Tizzy 5/25-6/5
- **Module 2:** Child's Right to Play 6/6-6/12
- **Module 3:** Children Outdoors 6/13-6/26
- **Module 4:** OLE Design & Evaluation 6/27-7/10
- **Module 5:** Outdoor Learning: Program Design & Teaching 7/11-7/17
- **Module 6:** Change Agent 7/18-7/28

EDU 288 Schedule of Assignments:

Hoke County Partnership Workshop: Outdoor Learning Environment Forum
Sunday, May 29 Deadline

Miss Tizzy Forum
Sunday, June 5 Deadline

Sowing the Seeds of Optimism
Sunday, June 12 Deadline

Child's Right to Play Forum
Sunday, June 12 Deadline

Reflections on "The Dirt on Dirt Report" Forum
Sunday, June 19 Deadline

13th Annual Design Institute: The Whole Child in Nature Forum
Sunday, June 26 Deadline

Mud Kitchen Forum
Sunday, July 10 Deadline

Community Playthings Resource Sharing Forum
Sunday, July 17 Deadline

Final Course Reflection Forum
Wednesday, July 27 Deadline

Sandhills Community College Student Governance Statements

Use the link below to read a summary for students of various policies and services listed in the *Sandhills Community College General Catalog*:

http://www.sandhills.edu/faculty-staff/syllabus/sccpolicystatements.html