

Course Syllabus

EDU 157 Active Play
Sandhills Community College
Public Service Department
Fall 2015

Course Description

EDU 157 Active Play (2 class, 2 lab, 3 credit hours)
Section H01

Prerequisites: None

Corequisites: Take DRE-097

This course introduces the use of indoor and outdoor physical activities to promote the physical, cognitive, and social/emotional development of children. Topics include the role of active play, development of play skills, playground design, selection of safe equipment, and materials and surfacing for active play. Upon completion, students should be able to discuss the stages of play, the role of teachers in play, and the design of appropriate active play areas and activities.

Faculty Information

Professor: Ronda Hawkins
Office Location: V229
Office Hours: as posted outside office door
Telephone: (910)695-3808
Email: hawkinsr@sandhills.edu

Major Course Goals

Upon successful completion of the course, the student will have done the following:

- Discussed the stages of play. (NAEYC 1a)
- Described the role of teachers in promoting learning through play. (NAEYC 4a)
- Created active play areas and implemented activities. (NAEYC 1c, 4b, 4c, 5a, 5c)
- Evaluated appropriate play settings and activities (NAEYC 1c, 4b, 4c, 5a, 5c)
- Demonstrated ability to advocate for each child's right to play (NAEYC 6e)

General Education

Students who are successful will improve in the following general education areas: Reading, writing, oral communication, basic use of computers, problem solving, critical thinking, and cooperating with others.

Required Course Materials

ACTIVE PLAY! Fun Physical Activities for Young Children (DVD included)

Authors: Diane Craft, PhD and Craig L. Smith

ISBN: 9780982640005

Spotlight on Young Children: Exploring Play

Author(s): Holly Bohart, Kathy Charner, & Derry Koralek, eds.

ISBN: 978-1-938113-14-7

Miss Tizzy

Author: Libba Moore Gray

ISBN: 9780689818974

GRADING POLICIES

Grading Scale

Your final grade will be based on the following 500 point scale:

Grading Scale

A = 450-500

B = 400- 449

C = 350-399

D = 300-349

Below 300 = F

Areas of Assessment

- Discussion and Reflection Forums 0-350 points possible
- NAP SACC 0-50 points possible
- Activity Demonstrations 0-50 points possible
- Miss Tizzy Essay - Final Exam 0-50 points possible

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the "SCC Policy Statements" below for more information.

Access/Disability Policy

Please consult the "SCC Policy Statements" below for more information.

Attendance Policies

The state auditor requires that the instructor be able to demonstrate that students are participating in the course on a regular basis. All assignments should be completed by the assigned due dates, including reading assignments, discussion forum assignments, writing assignments, quizzes, and exams. Late work will be penalized 5 points for each day up to two days. Although you are not required to login to the course at a specific hour and time, you must be active in the course site on a weekly basis. You should not wait until the last day an assignment is due to login to the course that week. Discussion forum assignments may require participation 2-3 times during a week. Furthermore, announcements will be posted on the home page of the course on a weekly basis with advice about completing assignments or on assessment of your work. **Work submitted more than two days after a due date will receive a grade of 0. No late work will be accepted during the last week of classes.**

- **Adding and Dropping Courses:** A student may add a course with permission of the advisor through the second day of the semester. After that point, permission of the advisor and the instructor is needed in order to add a course. A student may drop a course at any time during the first eight weeks (or halfway through a summer session) of the semester by completing an official drop form, obtaining the signatures of the advisor and the instructor, and filing the form with the registrar. Students who stop attending class without officially dropping the course may receive a failing grade in the course.
- **Withdrawal from a Course, Program, or the College:** Emergency situations may arise after the no-penalty drop period whereby students must leave involuntarily. In this case, the student may withdraw from the course by completing a withdrawal form. The student must secure the instructor's signature on the withdrawal form. This form must be completed and filed with the registrar. Students who are passing at the time of withdrawal may receive a grade of WP. Students who are failing at the time of withdrawal may receive a grade of FW. Students who stop attending class without officially withdrawing from the course may receive a failing grade in the course.
- **Instructor-Initiated Drop or Withdrawal:** An instructor may drop or withdraw a student from a course if the student stops attending class or fails to complete two consecutive assignments or the preliminary research paper assignments.

Course Schedule/Topic Outline

Introduction

Loose Parts

Pop-Up Play

Growing Up Wild

Playborhoods

Active Play!

Physical Activities for Young Children

Physical Activities for Infants and Toddlers

Physical Activities for School-Aged Children

Gardening with Children

Early Childhood Environmental Education Programs: Guidelines for Excellence

Children's Spiritual Development and Nature

Be Active Kids Training

Mud Play

Nov. 20th Universal Children's Day & Class Meeting - Fort Building

Advocating for Play

Risk/Benefit Assessment

Review and Final Reflection