Participant Strategies from the Language and Literacy Webinar

Participants watched the "catch a bubble" video (**https://www.youtube.com/watch?v=n2dLPFaehV0&feature=em-share_video_user**) then shared reactions and ideas for how they might use the video.

Reactions to the "Catch a Bubble" video

- What a powerful video!
- DAP out of the mouths of the children themselves!
- Powerful!
- "Catch a bubble? Are you kidding me?" Love!!
- Indeed a very powerful video! We need to energize teachers to make instruction interactive with a lot of back and forth communication!
- Absolutely great resources!

How could you see using the "Catch a Bubble" video?

- I have two courses in which I would use this video: Birth to 3 and my Child Guidance class.
- During my B-3 class we discuss language development and this video would be used to jumpstart that lecture.
- Will definitely be sharing this video in my class for child care providers.
- Introduction to Early childhood Education
- What a wonderful video. I would first share with family members! Encourage them to support their children at home.
- I might share this with family members in an infant/toddler parent group I run
- Share with family members who could benefit from training on positive interactions with children.
- It would be awesome to have students create a family assignment in which family members assess how often they speak to their children
- This is a great video to share with Site Administrators to help them make connections with what they should be able to see in the classrooms for child care centers.
- Exploration Activities, Math, Science & Social Studies
- Share with families at an Early Language and Literacy workshop and Important of High Expectations workshop.
- This video would be a great opening for any of our classes to show students why we are doing what we are doing to effect changes.
- I like the idea of sharing first in Intro. I was sad that I actually constantly see the "bubbles" comment when I am observing in environments.
- Child Guidance. I would use to start off the semester and revisit throughout the semester, as students share the difficulties they have with getting children's attention and handling talkative students.
- Language and literacy course **http://ocw.umb.edu/early-education-development/echd-440-640-eec-language-and-literacy-course.html**
- Will share this with my Sunday School colleagues... lots of bubble catching going on.
- This would be a great supplement to an assignment I give to students when they are doing observations in classrooms. I ask students to take 1 hour of the observation day to do a "silence audit". How many times does an adult ask children to be quiet? How many times do peers ignore or silence other children? We bring the audits back and talk about alternative ways to be in relationship with children.
- I will also be sharing this on our Facebook page to remind families and providers.
- I have used this video with Director groups.

- Will share it with the college students that we supervise and share with them the importance of children having a voice.
- I think one of the ways I would love to use this video clip is to show students that the baby sitting gig is up and this is the future. It's serious and the next generation is not asleep so we need to wake up.
- This would be helpful to share with our practicum students during seminar time.
- Great video to support teachers who want to encourage literacy by encouraging speaking in the classroom.
- I would show the video to my internship students, then ask them to create a follow-up video that they could share with other teachers and family members of strategies that
- I also will share this video with my lab school teachers.
- I'm thinking of using the video in revamping my Practicum courses -- have the students provide video examples of them engaged in strategies to support literacy and language skills/development in children in their placement sites.