



SCRIPT-NC

Supporting Change and Reform in Preservice Teaching in North Carolina

**Using Technology to Build
and Sustain Relationships
with Students, Children,
and Families**



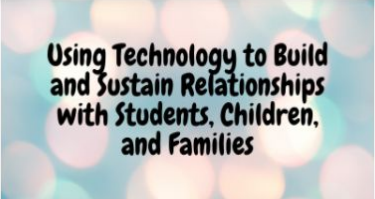
UNC

FPG CHILD DEVELOPMENT INSTITUTE



FAMILY ENGAGEMENT


WHERE CAN I LEARN MORE?



Using Technology to Build and Sustain Relationships with Students, Children and Families


4 items • 1 view

SCRIPT-NC Webinar: 3/2/21
Presenters: Camille Catlett, Marie Kohart, Danielle Savory Seggerson




Connecting and Engaging with Children in the Virtual Classroom

Webinar Collection




Green Screen Resources

Webinar Collection




Family Engagement

Webinar Collection



Connecting with College Students

Webinar Collection




Using Technology to Build and Sustain Relationships with Students, Children, and Families

FAMILY ENGAGEMENT

7 items • 14 views


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3/2/21
Presenters: Marie Kohart, Danielle Savory Seggerson, and Camille Catlett



Strategies to Virtually Support and Engage Families of Young Children during COVID-19 (and Beyond) - Child Trends

Child Trends


In March 2020, the coronavirus (COVID-19) pandemic deeply affected our professional and personal lives and resulted in major disruptions in services for children and families. These disruptions impact children of all ages but are particularly problematic for children from birth to age 5a given that this is a critical time period for children's learning and development.



Building a Family-Centered Early Childhood Program

Hildebrand Blog - Resources for Daycare Centers


A podcast that interviews Janis Kaysar, who explains a family-centered approach.



From Parents to Partners, Second Edition: Building a Family-Centered Early Childhood Program

Redoutpress

From Parents to Partners: Building a Family-Centered Early Childhood Program, Second Edition, by Janis Kaysar explores the reasons and methods for developing cooperative partnerships with families.

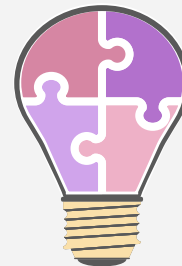


Using Social Media to Engage with Families

Hbs

This 27 page guide from Head Start includes useful tips for using social media to engage with families.

HOW CAN I HELP MY COLLEGE STUDENTS LEARN AND APPLY THESE IDEAS?



Practice: Ask students, using the [DAP guidance on engaging in reciprocal partnerships with families](#), the tips in this article, and other evidence sources, to plan a family-educator conference. Consider using a persona to provide insights about the family and the age, interests, and learning considerations for the child.

FAMILY ENGAGEMENT

Making the Most of Parent-Teacher Conferences During Distance Learning

Anticipating caregivers' questions can go a long way toward ensuring that these meetings are productive for everyone involved.

By [Kass Minor](#)

January 29, 2021



DAP: Defining Developmentally Appropriate Practice

[Home](#) / [Resources](#) / [Position Statements](#) / [Developmentally Appropriate Practice \(DAP\)](#) / [Developmentally Appropriate Practice \(DAP\) Position Statement](#) / [DAP: Defining Developmentally Appropriate Practice](#)

NAEYC defines "developmentally appropriate practice" as methods that promote each child's optimal development and learning through a strengths-based, play-based approach to joyful, engaged learning. Educators implement developmentally appropriate practice by recognizing the multiple assets all young children bring to the early learning program as unique individuals and as members of families and communities. Building on each child's strengths—and taking care to not harm any aspect of each child's physical, cognitive, social, or emotional well-being—

DEVELOPMENTALLY APPROPRIATE PRACTICE (DAP) POSITION STATEMENT

Purpose

Position

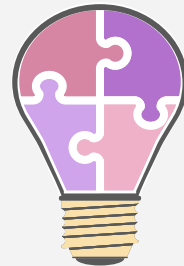
[Making the Most of Parent-Teacher Conferences During Distance Learning](#)

HOW CAN I HELP MY COLLEGE STUDENTS LEARN AND APPLY THESE IDEAS?

Interview with Tamara Smith-Moore

ASSISTANT PROFESSOR,
KINDERGARTEN-THIRD GRADE
TEACHER

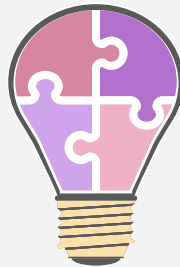
Family Support in
Virtual Learning



Appreciation for Family Diversity.

One point Tamara makes in this video is the importance of fully understanding how unique each family is. After watching the video, ask students to discuss different strategies they might use to support a family with different characteristics (e.g., no family member available during the day when children are learning virtually, home language other than English, single parent supporting several children).

HOW CAN I HELP MY COLLEGE STUDENTS LEARN AND APPLY THESE IDEAS?



Backwards Brainstorming:

Sarah and Randy share examples of how they are supporting Noah's engagement in preschool learning. Watch the video and ask students to discuss all the ways in which Noah's teacher has worked to maintain those connections.

[Episode 8:](#)

[Noah and Pop-Pop Go to Preschool](#)

HOW CAN I HELP MY COLLEGE STUDENTS LEARN AND APPLY THESE IDEAS?

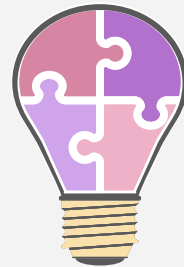
Zoom Circles and Google Hangouts for Parents: Teachers as Essential Conduits to Relationship-Building



🏠 Resources / Blog / Zoom Circles and Google Hangouts for Parents: Teachers as Essential Conduits to Relationship-Building

IHEOMA IRUKA
08/17/2020

This blog is a part of "Supporting Families and Teachers Through Change", a blog series where authors from many perspectives and roles in early childhood explore ways to support educators and the families they serve during this period of rapid change.



What else? Iheoma Iruka offers suggestions for how to build connections among family members. Divide students into online groups or virtual chat rooms to brainstorm strategies for supporting different kinds of families, e.g., families with home languages other than English, families without internet access, families who say they don't have time to connect?

[Zoom Circles and Google Hangouts for Parents: Teachers as Essential Conduits to Relationship-Building](#)

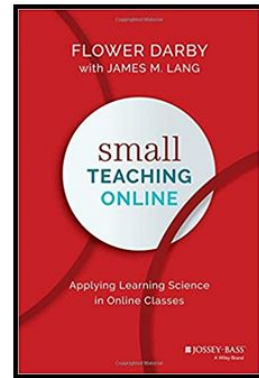
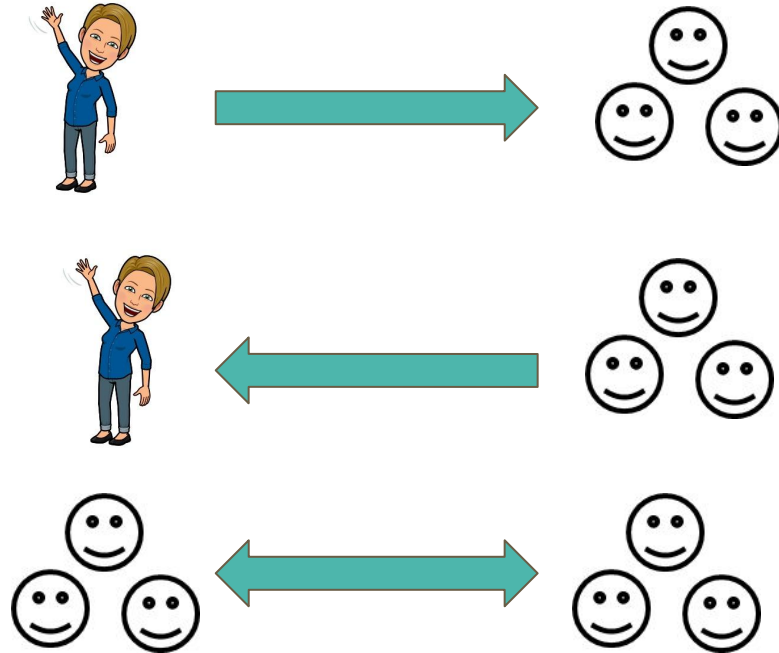
CONNECTING WITH
COLLEGE STUDENTS

"ONLINE CLASSES ARE NOT FIX AND FORGET"

We need to teach content AND
connect with our students.
It's an ongoing process!



ONLINE COURSES REQUIRE DELIBERATE ATTENTION TO ALL THREE 3 POTENTIAL RELATIONSHIPS IN THE COURSE:



TOP 5 TIPS

1

Be predictable and clear.

2

Be authentic and human.

3

Plan with connections in mind.

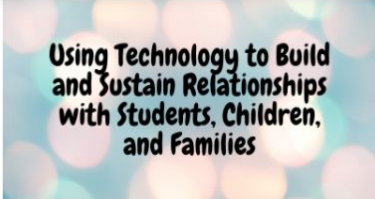
4

Use tech tools to engage and connect.

5

Keep it “simple and sustainable.”

Where can I learn more?


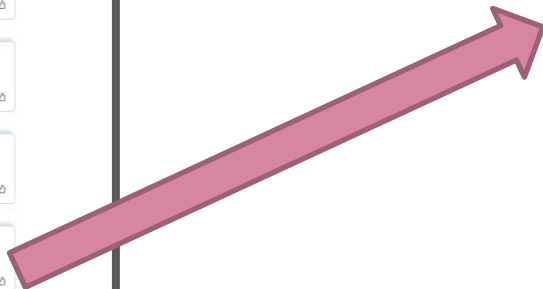


Using Technology to Build and Sustain Relationships with Students, Children and Families

4 items • 1 view

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Using Technology to Build and Sustain Relationships with Students, Children, and Families

CONNECTING WITH COLLEGE STUDENTS

Connecting with College Students

30 items • 19 views

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Be predictable and clear.

- What Students Want: A Simple, Navigable LMS Course Design | Faculty Focus
Faculty Focus | Higher Ed Teaching & Learning
The learning management system (LMS) can be a vibrant hub of digital classroom activity as long as it is simple and navigable.
- Small Teaching Online by Flower Darby
Flower Darby
Educator | Author | Speaker
- Don't Spam Your Students and Other Practical Communication Tips | Faculty Focus
Faculty Focus | Higher Ed Teaching & Learning
How to set up a consistent online communication protocol that is shared with students the first week and then stick to it.

TILT TILT Higher Ed
tilthighered.org

The background of the slide is a light blue gradient with numerous out-of-focus, circular light spots in shades of yellow, orange, and teal, creating a bokeh effect.

**Using Technology to Build and
Sustain Relationships with
Students, Children, and Families**

THANK YOU FOR COMING!

WHAT TOPICS WOULD YOU LIKE TO LEARN MORE ABOUT?

Add your topic ideas
and questions in the
chat!



Find all the
materials from
today's
webinar here

<https://scriptnc.fpg.unc.edu/script-nc-2021-webinar-using-technology-build-relationships-students-children-families>



<https://scriptnc.fpg.unc.edu>

SCRIPT-NC

Supporting Change and Reform in Preservice Teaching in North Carolina

HOMEABOUT USRESOURCES



Supporting Change and Reform in Preservice Teaching in North Carolina

SCRIPT-NC is working with community college faculty in North Carolina to better prepare preservice early childhood educators to meet the diverse needs of children in their community.

[LEARN MORE](#)



COURSE SPECIFIC RESOURCES

Find free high quality resources to enhance coursework and practica. These resources are focused on the inclusion of young children with disabilities and who are culturally, ethnically, and linguistically diverse.

[LEARN MORE](#)



TOOLS FOR ENHANCING PROGRAM QUALITY

Find rubrics, matrices, and other tools to enhance your early childhood Associate's degree program.

[LEARN MORE](#)



FACULTY WEBINARS

Access archived webinars, learn more about, and register for upcoming webinars.

[LEARN MORE](#)



MONTHLY NEWSLETTER

Access current and archived Natural Resources newsletters

[LEARN MORE](#)

Register for the next SCRIPT-NC webinar!



Explicit and Intentional: Building Emphasis on Culture, Race, and Equity into Early Childhood College Courses

Tuesday, April 20, 2021 2:00 – 3:00 PM EST

Explicit emphasis related to supporting the full and equitable potential of children who are diverse in terms of culture, race, language, ability, opportunity, and life circumstances is now called for by national publications, standards, competencies, and position statements. The challenge for early childhood instructors is how to authentically and intentionally infuse new evidence and practices in courses and field experiences. This session will highlight effective strategies for taking action to address culture, race, and equity as part of activities, experiences, and assignments.

Presenters: Cathy Collie-Robinson and Marye Vance (Durham Technical Community College, North Carolina) and the SCRIPT-NC team

Register Now: <https://tinyurl.com/script-equity>



Give Us Your Feedback



https://unc.az1.qualtrics.com/jfe/form/SV_cOALZYIfja2WWMK

CREDITS

Thanks to Alison Macdonald of “Not Time for Flashcards” for her example.

Thanks to Tamara Smith-Moore of Shippensburg University for her video.

Some graphics came from: [Slidesgo](#) and [Freepik](#)