

Community Sourced Strategies and Tools for Online Course Delivery  
SCRIPT-NC Webinar 6-11-19

	Online Instruction Strategies	Online Instruction Tools
Discussion Boards	<ul style="list-style-type: none"> <li>• Student-created video introductions</li> <li>• Separate due dates for initial posts and replies to classmates</li> <li>• Ask controversial questions</li> <li>• Use the <a href="#">3C+Q framework</a> for student replies</li> <li>• Craft questions that are narrow/specific to content</li> <li>• Provide links to materials to expand posts</li> </ul>	<p><a href="#">Flipgrid</a> – Student made videos with student video responses</p> <p><a href="#">Voicethread</a> – multimedia discussions</p>
Engagement	<ul style="list-style-type: none"> <li>• Vary group size participation structures – individual, group, pairs</li> <li>• Call on specific students to answer questions</li> <li>• Extra credit for a group leader</li> <li>• Answer student questions (via email or LMS) in a timely manner</li> <li>• Use a “getting to know you” activity and use this information throughout the course</li> <li>• Include humor</li> </ul>	<p><a href="#">Screencast-o-matic</a> – make a video that</p> <p><a href="#">SoftChalk</a> – interactive lesson planning tools</p> <p><a href="#">Mentimeter</a> – Voting, wordclouds, etc.</p> <p><a href="#">Poll Everywhere</a> – Synchronous or asynchronous participation</p>
Collaboration	<ul style="list-style-type: none"> <li>• Post draft assignments for peer review</li> <li>• Small group discussions</li> </ul>	<p>Google <a href="#">Docs/Slides</a> – documents or powerpoints that multiple people can edit/share live</p> <p><a href="#">Wikis</a> - collaborative tool that allows students to contribute and modify one or more pages of course related materials</p> <p><a href="#">Big Blue Button</a> – *Canvas LMS only* – conferencing tool</p> <p><a href="#">Zoom</a> – Video/audio and screensharing</p>
Application	<ul style="list-style-type: none"> <li>• Have students model practices with video and then share comments within a small group</li> <li>• Require students to apply content in classroom and reflect on how it impacted their practice</li> </ul>	<p><a href="#">Coaching companion</a> - a video sharing and coaching feedback app</p>