

#### Families as Advocates and Leaders

<https://parentsatthetable.org/storage/app/media/resources/Early%20Childhood/Families%20as%20Advocates%20%26%20Leaders.pdf>

This concise resource packs in a lot of information, including sections on what family advocacy looks like, the benefits of family advocacy to children, families, and programs, strategies for growing family advocates, and additional resources.

#### Enhance Parents' Advocacy and Leadership Skills

<https://eclkc.ohs.acf.hhs.gov/publication/enhance-parents-advocacy-leadership-skills-guide-head-start-early-head-start-staff> (English)

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/fomento-de-las-habilidades-de-los-padres-para-el-liderazgo-y-la-defensa-de-derechos-una> (Spanish)

Explore this website to learn about the many ways in which to support family members as advocates and leaders in early childhood programs and at home. While the focus of this resource is on Head Start and Early Head Start programs, the ideas may be applied to many early childhood settings.

#### Build Your Advocacy Skills

<https://www.naeyc.org/our-work/public-policy-advocacy/build-your-advocacy-skills-and-knowledge>

This NAEYC website offers a suite of resources and tools to help gain the necessary knowledge and skills to effectively advocate for children, families, and early childhood priorities.

#### Federal Advocacy Tools <https://www.zerotothree.org/resources/series/federal-advocacy-tools>

This website provides information about the federal public policy process and downloadable tools to advocate for infants, toddlers, and their families with members of Congress. A counterpart devoted to state and local advocacy tools is available at <https://www.zerotothree.org/resources/series/state-and-local-advocacy-tools>

#### Using Everyday Classroom Experiences to Advocate for Young Children

<https://www.zerotothree.org/resources/499-using-everyday-classroom-experiences-to-advocate-for-young-children>

This article explores ways that early childhood practitioners can use educator research to effectively advocate for their students. A companion page with resources on how to use data to advocate effectively may also be helpful

<https://www.zerotothree.org/resources/496-how-to-use-data-to-advocate-effectively>.

#### Early Childhood Advocacy Toolkit

<https://startearly.org/app/uploads/pdf/EarlyChildhoodAdvocacyToolkit.pdf>

This advocacy toolkit is designed to help parents, student groups, practitioners, and other advocates to get involved in the public policy-making process by educating key audiences about, and developing support for, early childhood initiatives. Sections focus on types of advocacy, framing and communicating messages, working with the media, and more.

#### GUMDROP: What Makes an Awesome Leader?

[https://www.youtube.com/watch?v=KdL4o7wU0CQ&list=PLzvRx\\_johoA-Yabi6FWcU-jL6nKA1Um-t&index=7](https://www.youtube.com/watch?v=KdL4o7wU0CQ&list=PLzvRx_johoA-Yabi6FWcU-jL6nKA1Um-t&index=7)

Enjoy hearing what students would advocate for.

Natural Resources is a free, one-way listserv that is distributed monthly. Each issue features readily available and free resources on a specific topic related to children from birth through Grade 3 and their families. Resources in English and Spanish are highlighted. Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, suggest resources, or get more information, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)