

Building Anti-Bias Early Childhood Programs: The Role of the Leader

<https://www.naeyc.org/resources/pubs/yc/may2015/building-anti-bias-programs>

This article includes a framework and strategies for a leader to use in implementing anti-bias approaches with staff, families, and the community. It is excerpted from the book *Leading Anti-Bias Early Childhood Programs: A Guide for Change* by Louise Derman-Sparks, Debbie LeeKeenan, and John Nimmo. Additional tools, resources, publications, and links for anti-bias leaders may be found at <https://www.antibiasleadersece.com/>.

DEC Recommended Practices Leadership Checklists <https://ectacenter.org/decrp/topic-leadership.asp>

Three checklists are currently available to support reflection on and enhancements to leadership practices.

- **Collaboration in Leadership Checklist** provides strategies leaders can use to promote collaboration within and across agencies and programs at the state and local level.
- **Motivation and Guidance in Leadership Checklist** offers examples of practices leaders can use to create an environment in which work can get done in an effective and rewarding way.
- **Vision and Direction in Leadership Checklist** includes examples of steps leaders can take to help to create a well-functioning and forward-thinking organization and to help practitioners feel a sense of belonging as they understand their purpose within the organization.

Each checklist is downloadable in English and Spanish for use as a self-assessment tool and to plan for effective ways to use leadership practices. Additional illustrations of the content in each checklist are also available at the URL above.

Expanding the Lens – Leadership as an Organizational Asset

<https://www.naeyc.org/resources/pubs/yc/may2015/expanding-the-lens>

This article first presents a framework for thinking about the many ways early childhood administrators influence the quality of their programs. It then looks more broadly at the concept of distributed leadership, in which leadership is viewed as an asset that is valued and practiced by many in an organization.

Leadership Brief <https://ecpcta.org/wp-content/uploads/sites/2810/2021/01/ECPC-Leadership-Brief.pdf>

This Leadership Brief includes findings from a meta-analysis of leadership practices studies and descriptions of the implications of the results for leadership development. The meta-analysis included 112 studies in 31 countries in diverse programs, organizations, and businesses.

Understanding Leadership in Early Care and Education: A Literature Review

<https://www.oecd-ilibrary.org/docserver/6e563bae-en.pdf?expires=1680405717&id=id&accname=guest&checksum=B34DCE7C8EB666E5C13031C7BB5B81EF>

This literature review from the Early Care and Education Leadership Study shares what is known from the literature about what leadership looks like within center-based early care and education settings, how it is unique compared to leadership in other settings, and how leaders can improve center quality and, in turn, children's experiences and outcomes.

Everyday Leadership https://www.ted.com/talks/drew_dudley_everyday_leadership

This delightful TED Talk by Drew Dudley offers a light-hearted way of thinking about the opportunities each of us has every day to be a leader. I have used this resource to effectively support family leaders, classroom leaders, program leaders, and everyone else as well.

Natural Resources is a free, monthly, one-way listserv. Each issue features readily available and free resources on a specific topic related to children from birth through age 8 and their families. **Highlighted resources are in Spanish. *Los recursos destacados están en español.*** Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, please contact Camille Catlett at camille.catlett@unc.edu