

Introduction to Autism Module <https://afirm.fpg.unc.edu/>

Are you or your colleagues new to working with autistic children? This module provides information about the characteristics of autism, including social, communication, repetitive behaviors, thinking and learning, and how to support learners. Videos are used to describe core areas of autism and address common misconceptions of autistic behavior in the school setting. The module was originally developed for paraeducators, but special education teachers, early childhood professionals, and early interventionists have found this helpful as well.

AFIRM for Toddlers Modules <https://afirm.fpg.unc.edu/>

The new AFIRM for Toddlers modules were developed in collaboration with the Early Childhood Technical Assistance Center for early interventionists working with toddlers, families, and early care and education providers. Modules include an Introduction, Behavior Supports for Toddlers, Naturalistic Interventions in the Child Care Setting, Parent-Implemented Interventions in the Home Setting, Reinforcement, Prompting, and Visual Supports.

Family Resources <https://afirm.fpg.unc.edu/>

In need of guides to help families implement evidence-based practices at home? The AFIRM website has Home Companion Guides for Families. These resources provide information for families on EBPs like reinforcement, prompting, visual cues, time delay, and supporting peer interactions.

Early Learning Activities and Visual Supports <https://fitt.fpg.unc.edu/early-learning-activities-visual-supports>

Check out the Photo Library from Family Implemented TEACCH for Toddlers. This photo library provides examples of activities and visual supports that interventionists and parents created to teach toddlers new skills within daily routines and activities.

Promoting Neurodiversity in Early Childhood Services <https://vkc.vumc.org/assets/files/resources/neurodiversity.pdf>

Wondering how to be a neurodiversity-affirming provider? Curious about how to talk to co-workers and families about neurodiversity? This pamphlet answers critical questions for early childhood providers including: what neurodiversity is, why neurodiversity is important, and how to talk to caregivers and others about neurodiversity.

Autism Navigator <https://autismnavigator.com/webinars/>

The Autism Navigator offers a webinar series for families and professionals. Topics include: early detection of autism, a summer training institute, social communication development, early intervention, and classroom success in PreK through 2nd grade. Registration is required but the webinars are free.

Advancing Social-Communication and Play <https://www.med.unc.edu/healthsciences/asap/materials/>

These free resources are designed to support teachers and educators as they target social communication and play skills in their preschool settings. Resources include: intervention manuals, assessments for skill hierarchies, data collection forms, tips for including peers, ideas for working with families, and more. You can also watch a training video about using the materials on the website.

Interested in Learning More about Research and Resources at UNC-Chapel Hill?

https://unc.az1.qualtrics.com/jfe/form/SV_5tL9Gi4mmR9n6tM

The Autism Hub at UNC-Chapel Hill is an interdisciplinary research and resource group with the aim of providing a curated collection of research projects and resources designed to support professionals, families, and autistic individuals. Sign up for emails to get the latest resources.

Natural Resources is a free, monthly, one-way listserv. Each issue features readily available and free resources on a specific topic related to children from birth through age 8 and their families. Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, please contact Camille Catlett at camille.catlett@unc.edu