

Frameworks from both NAEYC and DEC highlight the importance of gathering information about children over time and use that documentation to support wise decisions. Here are some examples of resources that support progress monitoring and/or ongoing child assessment to support educators and children.

### **What Do We Know About How Early Childhood Teachers Use Ongoing Assessment?**

<https://www.mathematica-mpr.com/download-media?MediaItemId={79234B21-184E-4432-AE12-002E0D776CCF}>

This brief has findings on ongoing assessment in early childhood, including what we know, what we still need to learn, and recommended practices for using assessments to support learning and development.

### **Assessment and Progress Monitoring in Early Childhood**

<https://eclkc.ohs.acf.hhs.gov/video/assessment-progress-monitoring-early-childhood>

In this webinar, learn how staff can monitor individual children and classrooms or programs to ensure that children are making adequate progress toward school readiness. Listen as presenters discuss the benefits and liabilities of two different types of approaches to monitoring progress: observational curriculum approaches and direct general outcomes approaches. Additional resources are also available at this site.

### **Appropriate and Meaningful Assessment in Family-Centered Programs**

<https://cms.azed.gov/home/GetDocumentFile?id=59e6256d3217e1076c0f5680>

This article discusses elements that make up continuous assessment, including ways teachers can collect, document, organize, and maintain information. It also emphasizes the importance of reflecting on this information in collaboration with colleagues and families and how to use this information for setting goals and planning for individual children and groups.

### **What Does It Mean to Use Ongoing Assessment to Individualize Instruction in Early Childhood?**

<https://www.mathematica.org/our-publications-and-findings/publications/brief-what-does-it-mean-to-use-ongoing-assessment-to-individualize-instruction-in-early-childhood>

This brief presents a conceptual framework for curriculum-embedded approaches to ongoing child assessment. The conceptual framework shows how teachers can use ongoing assessment for individualization.

### **The Vital Guide to Monitoring Child Progress: Best Practice Strategies for Monitoring Progress to Improve Outcomes in Early Learning Classrooms**

[https://www.hatchearlychildhood.com/pdfs/\\_ebooks/the\\_vital\\_guide\\_to\\_monitoring\\_progress.pdf](https://www.hatchearlychildhood.com/pdfs/_ebooks/the_vital_guide_to_monitoring_progress.pdf)

Research has demonstrated that when teachers engage in the progress monitoring of their students, the children learn more. In addition, the decision making of the teacher improves and children become more aware and reflective of their own performance. Using the steps and strategies outlined in this document can help ensure your efforts to effectively monitor progress are carried out both easily and regularly.

### **Ongoing Child Assessment** <https://eclkc.ohs.acf.hhs.gov/child-screening-assessment/article/ongoing-child-assessment>

This site features a variety of resources to support ongoing child assessment, including archived webinars on preparing for assessment, collecting and using information, interpreting information, and strengthening your program. Related resources at the site include tips, tools, and resources for teachers and supervisors. Check out a 15-minute inservice on this topic at <https://eclkc.ohs.acf.hhs.gov/video/ongoing-child-assessment-overview>

### **A GUMDROP About Ongoing Assessment** <https://www.youtube.com/watch?v=osLltZvdjEo&feature=youtu.be>

Watch this terrific example of how observation/documentation (aka progress monitoring) can help children (and educators) to see growth and development.

Natural Resources is a free, one-way listserv that is distributed monthly. Each issue features readily available, and free resources on a specific topic related to children from birth through Grade 3 and their families. Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, suggest resources, or get more information, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)