

**Our  
collective  
capability**

What's your favorite resource (video, activity, reading, etc.) for your infant/toddler/twos course?



## Favorite Resources for the Infants, Toddlers & Twos Course

Active Learning Series (Cryer and Harms) - help students understand activities need to be age appropriate but do not need to be extensive. Especially when I have them develop infant activity plans for individual children. They have a hard time understand basic infant activities that go past grasping. Oldie but goodies

*Babies* (video) – have students watch, then compare and contrast ways that each family forms attachment

*CARA's Kit for Toddlers: Creating Adaptations for Routines and Activities* (Campbell, Milbourne, & Kennedy)

*The Creative Curriculum for Infants, Toddlers and Twos* from Teaching Strategies

*Exchange* had a great article from March/April 2015 on 'I want my baby to read': Supporting families in guiding early language and literacy development

*Focused Observations* by Gronlund and James

Hands on activities - have had students use recyclable materials to create things or build toys like blocks or rattles. The students don't always realize that they can make something that would work from something at home! If course is taught in a hybrid format, use the face-to-face interactions for this kind of activity.

High Scope videos - adult child interactions that are described.

Infant Toddler Online Associate Degree Courses - FREE 15 modules designed specifically for higher ed courses <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/pd/itech>

Parent Engagement for Active Child Enrichment - [www.peacenurtureskids.org](http://www.peacenurtureskids.org) - focus on increasing family engagement with their children

*The Scientist in the Crib* by Alison Gopnik (Stephen Colbert's interview with Alison Gopnik is a fun resource, too, and available on YouTube)

Social- emotional connections - It's great to help students understand basic developmental characteristics of items but there is the whole social emotional domain that seems to get missed in these assignments.

Use the UDL Checklist (Questions to Consider in UDL Observations in Early Childhood Environments) <http://www.pakeys.org/uploadedContent/Docs/Higher%20Ed/CunconanLahr%20Kennedy%20Stifel%20Universal%20Design%20for%20Learning%20handout%202.pdf>

Videatives (video clips for early education and child development) <https://videatives.com/>

Bonnie Noonan: Ambrose Videos, Video Life's Lessons and Avery learning to talk especially the "pancakes" segment which shows a holophrase meaning multiple things to the child (NOTE: This didn't quite make sense so I would appreciate clarification from the person who shared this resource –

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