

Delivering on the Promise of Effective Early Childhood Education for Black Children: Eliminating Exclusionary Discipline and Concentrating on Inclusion

The authors of this new resource have skillfully woven solid evidence together with specific practices that can be used to prepare early childhood professionals to support the full participation of black children and their families. Recommendations are organized thematically (e.g., culturally-responsive practice, high expectations of children, developmentally appropriate pedagogy with positive guidance) with specific examples provided for implementation at child/family, classroom, program, and system levels. <https://www.nbcdi.org/sites/default/files/resource-files/Delivering%20on%20the%20Promise%20of%20Effective%20Early%20Childhood%20Education.pdf>

Equity Starts Early: Addressing Racial Inequities in Child Care and Early Education Policy

This December 2017 publication gives a current and historical account of how race and ethnicity have shaped policies concerning child care and early education policy. It also provides a list of recommendations for addressing affordability and access, building racially and culturally competent programs, and making high quality jobs for a diverse workforce. https://www.clasp.org/sites/default/files/publications/2017/12/2017_EquityStartsEarly_0.pdf

Culturally Responsive Strategies to Support Young Children With Challenging Behavior

This article describes five culturally responsive core strategies to promote positive teacher relationships with young children in preschool and minimize challenging behavior: learn about children and families, develop and teach expectations, take the child's perspective, teach and model empathy, and use group times to discuss conflict. <https://www.naeyc.org/resources/pubs/yc/nov2016/culturally-responsive-strategies>

Supporting the School Readiness and Success of Young African American Boys

This resource highlights materials that were developed, professional development that was conducted, and resulting insights on how to best support young African American boys in early learning settings. <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/young-african-american-boys-project-guide.pdf>

Black Boys Matter: Cultivating Their Identity, Agency, and Voice

This is the first of two articles discussing ways teachers can make their classrooms more welcoming and supportive learning spaces for Black boys. <https://www.naeyc.org/resources/pubs/tyc/feb2019/black-boys-matter>

Racial Inequity in Policies Impacting Infants, Toddlers and Families

This 2019 paper from CLASP and ZERO TO THREE explores racial disparities, including the policies that drive them, among infants and toddlers and their families. It highlights key examples in recent history and their continued consequences for young children of color and their families. The paper concludes with recommendations to ensure that new or reformed policies reduce racial disparities. <https://www.zerotothree.org/resources/2561-building-strong-foundations-racial-inequity-in-policies-that-impact-infants-toddlers-and-families>

Equity and Excellence: African-American Children's Access to Quality Preschool

This policy report discusses the lack of access to high-quality early childhood education experiences for African-American children and offers recommendations to expand opportunities. <http://nieer.org/wp-content/uploads/2019/09/CEELO-NIEERequityExcellence-2013.pdf>

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