

# Crosswalks Care Package

*Content and instructional resources for providers of professional development related to culture, diversity, and responsive practices*

August 2010

## News and Updates

### **Nov. 3 –6 2010**    **The 20th Annual International Conference of the National Association for Multicultural Education (NAME), Las Vegas, NV**

This NAME conference will focus on complexities and possibilities of culturally responsive praxis and research, and multicultural literacy and citizenship development, at levels P-20. Go to <http://nameorg.org/name%E2%80%99s-2010-annual-conference/> for details.

## Content Resources

### ***Resources from the National Center for Children in Poverty***

The National Center for Children in Poverty (NCCP) recently released a number of new publications related to early childhood care and development. These include:

- Key Readings on Policy Levers to Promote Social Inclusion and Respect for Diversity in Early Childhood (July 2010), by Mariajosé Romero - [http://nccp.org/publications/pub\\_953.html](http://nccp.org/publications/pub_953.html)
- An Annotated Bibliography on Policy Levers to Promote Social Inclusion and Respect for Diversity in Early Childhood (July 2010), by Mariajosé Romero - [http://nccp.org/publications/pub\\_955.html](http://nccp.org/publications/pub_955.html)
- Key Readings on Children’s Development of Social Inclusion and Respect for Diversity (July 2010), by Mariajosé Romero - [http://nccp.org/publications/pub\\_949.html](http://nccp.org/publications/pub_949.html)
- An Annotated Bibliography on Children’s Development of Social Inclusion and Respect for Diversity (July 2010), by Mariajosé Romero - [http://nccp.org/publications/pub\\_951.html](http://nccp.org/publications/pub_951.html)
- English Language Proficiency, Family Economic Security, and Child Development (June 2010), by Curtis Skinner, Vanessa R. Wight, Yumiko Aratani, Janice L. Cooper, and Kalyani Thampi - [http://nccp.org/publications/pub\\_948.html](http://nccp.org/publications/pub_948.html)

### ***Strategies to Increase the Voice of Families from Diverse Backgrounds***

Family Voices of Wisconsin has published a report drawn from conversations with Latino and African-American parents of children and youth with special needs about perceived barriers to working in partnership with professionals on decision-making. The report offers recommendations for collaborative decision-making and strategies for increasing parent participation on advisory committees. A checklist for recruiting and supporting parents from diverse backgrounds for advisory roles is also included. *Shared Participation: Strategies to Increase the Voice of Families from Diverse Backgrounds as Partners and Advisors* (2010) is available online at <http://www.fvofwi.org/Publications/SharedParticipation.pdf>.

### *Journal Articles Address Diversity Topics*

The July 2010 issue of *Young Children* has several downloadable articles that offer interesting perspectives.

- Supporting Transnational Families by Eun Kyeong Cho, Dora W. Chen, and Sunghee Shin is available online at <http://www.naeyc.org/files/yc/file/201007/ChoOnline.pdf>

The following articles are also in the July issue, but are not available online.

- “The Fun Thing about Studying Different Beliefs Is That . . . They Are Different” — Kindergartners Explore Spirituality by Ben Mardell and Mona M. Abo-Zena
- Young English Learners’ Interlanguage as a Context for Language and Early Literacy Development by Gregory A. Cheatham and Yeonsun Ellie Ro
- A Head Start/College Partnership: Using a Culturally and Linguistically Responsive Approach to Help Working Teachers Earn Degrees by Marilyn Chu, Bárbara Martínez-Griego, and Sharon Cronin

### *Resources for Supporting Young Bilingual/Multilingual Learners*

**Multilingual Living** is a web site about raising bilingual children with many useful ideas and recommendations of textbooks, reading materials, activities, and more. For example, there is an idea by one of the readers about making up stories while listening to music in the car. The story can be in any language! To read more, go to

<http://www.multilingualliving.com/2010/06/26/making-up-stories-music-with-your-bilingual-multilingual-children/>

**Spanglish Baby** is a website about raising bilingual children who speak Spanish and English. It offers strategies and resources for sharing language, culture, and learning in both languages. For example, a recent post by Monica Olivera Hazelton shared ways she is passing on her Latino heritage to her children and teaching them Spanish by incorporating bilingual and bicultural children’s literature into their routines. She describes her preferences and how she uses the materials. Access the site at <http://www.spanglishbaby.com/>. Olivera Hazelton’s example is at <http://www.spanglishbaby.com/2009/04/use-bilingual-and-bicultural-literature-to-enhance-language-learning/>.

## Instructional Resources

### *Resource on the Well-Being of Latino Children*

The National Council of La Raza (NCLR) and the Population Reference Bureau (PRB) have coauthored *America’s Future: Latino Child Well-Being in Numbers and Trends*, which provides an overview of Latino children in the US by integrating a range of key factors and outcomes in demography, citizenship, family structure and income, education and language, health, and juvenile justice. The report and a database with all pertinent statistics for each of the 50 states are available online at

[http://www.nclr.org/index.php/publications/americas\\_future\\_latino\\_child\\_well-being\\_in\\_numbers\\_and\\_trends/](http://www.nclr.org/index.php/publications/americas_future_latino_child_well-being_in_numbers_and_trends/). This web tool was specifically designed to provide researchers and advocates with access to data about Latino children in their state. Advocates

can use the data in materials for policymakers, grantors, and the general public. Researchers will be able to turn to the web tool as a central location for raw data about Latino children in all 50 states. The data can be downloaded from NCLR's website and used to create tables and graphs comparing numbers from previous years and between states.

***Application: Ask students/participants/staff members to use this resource to develop a snapshot on the key features (e.g., demography, citizenship, family structure and income, education and language, health, juvenile justice) of Latino children in your state. Ask a second group of students/participants to use other state/national sources to create a second snapshot. On which points do the snapshots agree? On which points are the numbers different? Discuss what might account for these differences and the potential impact of the differences for services, supports, and funding.***

- Find additional resources and measures related to diversity and previous Care Packages at the Crosswalks website <http://www.fpg.unc.edu/~scpp/crosswalks/>
- To learn more about resources, measures, and professional development related to increasing the emphasis on diversity in preservice coursework, practica, and program practices, please contact Camille Catlett at (919) 966-6635 or [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu).