

# Child Development from Birth –Middle Childhood

The Changing Face of the United States: The Influence of Culture on Early Child Development

[http://main.zerotothree.org/site/DocServer/Culture\\_book.pdf?docID=6921](http://main.zerotothree.org/site/DocServer/Culture_book.pdf?docID=6921)

Children's Emotional Development Is Built into the Architecture of Their Brains: Working Paper No. 2

[http://developingchild.harvard.edu/index.php/download\\_file/-/view/70/](http://developingchild.harvard.edu/index.php/download_file/-/view/70/)

Developmental Delay as an Eligibility Category (position statement)

[http://www.dec-sped.org/uploads/docs/about\\_dec/position\\_concept\\_papers/PositionStatement\\_DevDelay.pdf](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/PositionStatement_DevDelay.pdf) (position statement)

[http://www.dec-sped.org/uploads/docs/about\\_dec/position\\_concept\\_papers/ConceptPaper\\_Dev\\_Delay\\_updated\\_April2009.pdf](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/ConceptPaper_Dev_Delay_updated_April2009.pdf) (concept paper)

Disparities in Early Learning and Development: Lessons from the Early Childhood Longitudinal Study –

Birth Cohort (ECLS-B): Executive Summary <http://www.childtrends.org/wp-content/uploads/2013/05/2009-52DisparitiesEExecSumm.pdf>

The Early Achievement and Development Gap

[http://aspe.hhs.gov/hsp/14/achievementgap/rb\\_AchievementGap.pdf](http://aspe.hhs.gov/hsp/14/achievementgap/rb_AchievementGap.pdf)

Highlighting the Positive Development of Minority Children

[http://www.srcd.org/sites/default/files/documents/washington/spr\\_brief\\_minority\\_children\\_2013\\_10\\_11.pdf](http://www.srcd.org/sites/default/files/documents/washington/spr_brief_minority_children_2013_10_11.pdf)

Influence of an Effective Teacher

- Aaronson, D., Barrow, L., & Sander, W. (2007). Teachers and student achievement in the Chicago Public High Schools. *Journal of Labor Economics*, 25, 95-135.
- Darling-Hammond, L. (2000). Teacher quality and student achievement: A review of state policy evidence. *Education Policy Analysis Archives* 8(1). <http://epaa.asu.edu/ojs/article/view/392/515>
- Jacob, B. A., Lefgren, L., & Sims, D. (2008). *The persistence of teacher-induced learning gains*. NBER Working Paper 14065. Washington, DC: National Bureau of Economic Research, Inc.
- Kane, T. J., & Staiger, D. O. (2008). *Estimating teacher impacts on student achievement: An experimental evaluation*. NBER Working Paper No. 14607. Washington, DC: National Bureau of Economic Research, Inc.
- Rivkin, S. G., Hanushek, E. A., & Kain, J. F. (2005). Teachers, schools, and academic achievement. *Econometrica*, 73(2): 417–58.
- Rockoff, J., (2004). The impact of individual teachers on student achievement: Evidence from panel data. *American Economic Review*, 94, 247–252.
- Rothstein, J. (2010, February). Teacher quality in educational production: tracking, decay, and student achievement. *Quarterly Journal of Economics* 125(1), 175-214.

Language and Literacy Development in Dual Language Learners: A Critical Review of the Research

<http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/Brief%20%236%20Lang%20Final%207-15-11.pdf>

Position on Developmentally Appropriate Practice

<http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf>

Position Paper on Language and Literacy Development for Young English Language Learners (Ages 3-

8) <http://www.tesol.org/docs/pdf/371.pdf?sfvrsn=2>

Positioning Young Black Boys for Educational Success

<http://www.ets.org/Media/Research/pdf/PIC-PNV19n3.pdf>

Promoting Positive Outcomes for Children with Disabilities: Recommendations for Curriculum, Assessment, and Program Evaluation

<http://www.naeyc.org/files/naeyc/file/positions/PrmtgPositiveOutcomes.pdf>

Race for Results: Building a Path to Opportunity for All Children

<http://www.aecf.org/~media/Pubs/Initiatives/KIDS%20COUNT/R/RaceforResults/RaceforResults.pdf>

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	<p>Responding to Linguistic and Cultural Diversity: Recommendations for Effective Early Childhood Education <a href="http://www.naeyc.org/files/naeyc/file/positions/PSDIV98.PDF">http://www.naeyc.org/files/naeyc/file/positions/PSDIV98.PDF</a></p> <p>Responsiveness to ALL Children, Families, and Professionals: Integrating Cultural and Linguistic Diversity into Policy and Practice <a href="http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Position%20Statement_Cultural%20and%20Linguistic%20Diversity_updated_sept2010.pdf">http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Position%20Statement_Cultural%20and%20Linguistic%20Diversity_updated_sept2010.pdf</a> (position statement)</p> <p>Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice <a href="http://www.acf.hhs.gov/programs/opre/research/project/supporting-positive-language-and-literacy">http://www.acf.hhs.gov/programs/opre/research/project/supporting-positive-language-and-literacy</a></p> <p>Young Children Develop in an Environment of Relationships: Working Paper No. 1 <a href="http://developingchild.harvard.edu/index.php/download_file/-/view/587/">http://developingchild.harvard.edu/index.php/download_file/-/view/587/</a></p> <p>The Youngest Americans: A Statistical Portrait of Infants and Toddlers in the US <a href="http://www.childtrends.org/wp-content/uploads/2013/11/MCCORMICK-FINAL.pdf">http://www.childtrends.org/wp-content/uploads/2013/11/MCCORMICK-FINAL.pdf</a></p>
<b>Read All About It</b>	<p>Articles</p> <p>Being Black Is Not a Risk Factor: A Strengths-Based Look at the State of the Black Child <a href="http://www.nbcdi.org/sites/default/files/resource-files/Being%20Black%20Is%20Not%20a%20Risk%20Factor_0.pdf">http://www.nbcdi.org/sites/default/files/resource-files/Being%20Black%20Is%20Not%20a%20Risk%20Factor_0.pdf</a></p> <p>Brain Development <a href="http://www.ces.ncsu.edu/depts/fcs/pdfs/FCS-481.pdf">http://www.ces.ncsu.edu/depts/fcs/pdfs/FCS-481.pdf</a></p> <p>Child Development 101: The Difference Between Boys and Girls <a href="http://www.first5la.org/articles/child-development-101-the-differences-between-boys-and-girls">http://www.first5la.org/articles/child-development-101-the-differences-between-boys-and-girls</a></p> <p>Child Development in Cultural Contexts: Implications of Cultural Psychology for Early Childhood Teacher Education <a href="http://sc.academia.edu/Amyjohnsonlachuk/Papers/384678/Child_Development_in_Cultural_Contexts_Implications_of_Cultural_Psychology_for_Early_Childhood_Teacher_Education">http://sc.academia.edu/Amyjohnsonlachuk/Papers/384678/Child_Development_in_Cultural_Contexts_Implications_of_Cultural_Psychology_for_Early_Childhood_Teacher_Education</a></p> <p>The Effect of Poverty on Child Development and Educational Outcomes <a href="http://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1002&amp;context=psyacd_fac">http://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1002&amp;context=psyacd_fac</a></p> <p>The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years <a href="http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/PDFs/TA6%5B1%5D.pdf">http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/PDFs/TA6%5B1%5D.pdf</a></p> <p>Growing Together: Infant Development <a href="http://www.ces.ncsu.edu/depts/fcs/pdfs/ag_459.pdf">http://www.ces.ncsu.edu/depts/fcs/pdfs/ag_459.pdf</a></p> <p>How Does Early Childhood Care and Education Affect Cognitive Development? An International Review of the Effects of Early Interventions for Children from Different Social Background <a href="http://www.projectteach.org/pdf/D%20-%20Early%20education%20cognitive%20effects.pdf">http://www.projectteach.org/pdf/D%20-%20Early%20education%20cognitive%20effects.pdf</a></p> <p>The Motor-Cognitive Connection: Early Fine Motor Skills as an Indicator of Future Success <a href="http://www.scilearn.com/blog/early-fine-motor-skills-cognitive-skills.php">http://www.scilearn.com/blog/early-fine-motor-skills-cognitive-skills.php</a></p> <p>Moving Bodies, Building Minds: Foster Preschoolers’ Critical Thinking and Problem Solving Through Movement <a href="http://www.naeyc.org/files/yc/file/201109/Moving%20Bodies_Russo_Marigliano_Online_0911.pdf">http://www.naeyc.org/files/yc/file/201109/Moving%20Bodies_Russo_Marigliano_Online_0911.pdf</a></p> <p>Observation: The Heart of Individualizing Responsive Care (EHS TA Paper No. 15) <a href="https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/caregiving/ehsta15.htm">https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/caregiving/ehsta15.htm</a></p> <p>Positioning Young Black Boys for Educational Success <a href="http://www.ets.org/Media/Research/pdf/PIC-PNV19n3.pdf">http://www.ets.org/Media/Research/pdf/PIC-PNV19n3.pdf</a></p> <p>Prekindergarteners Left Behind: Expulsion Rates in State Prekindergarten Systems <a href="http://www.plan4preschool.org/documents/pk-expulsion.pdf">http://www.plan4preschool.org/documents/pk-expulsion.pdf</a></p> <p>Reading the Intentionality of Young Children (article with clips) <a href="http://ecrp.uiuc.edu/v12n1/forman.html">http://ecrp.uiuc.edu/v12n1/forman.html</a></p> <p>School Readiness for Infants and Toddlers? <a href="http://www.naeyc.org/yc/article/school-readiness-for-infants-and-toddlers">http://www.naeyc.org/yc/article/school-readiness-for-infants-and-toddlers</a></p>

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<b>Read All About It</b>	<p>Articles</p> <p>Supporting Parent and Caregiver Involvement in Early Literacy Practices with Young Children from Diverse Backgrounds and Abilities  <a href="http://depts.washington.edu/hscenter/sites/default/files/01_15m_inclusion_inservice/08_family_literacy/documents/family_literacy_research_brief.pdf">http://depts.washington.edu/hscenter/sites/default/files/01_15m_inclusion_inservice/08_family_literacy/documents/family_literacy_research_brief.pdf</a></p> <p>Using Toys to Support Infant and Toddler Development  <a href="https://www.naeyc.org/files/yc/file/201109/Using%20Toys_Guyton_Online_0911.pdf">https://www.naeyc.org/files/yc/file/201109/Using%20Toys_Guyton_Online_0911.pdf</a></p> <p>When the Bough Breaks: The Effects of Homelessness on Young Children  <a href="http://www.childtrends.org/?publications=when-the-bough-breaks-the-effects-of-homelessness-on-young-children">http://www.childtrends.org/?publications=when-the-bough-breaks-the-effects-of-homelessness-on-young-children</a></p> <p>Wondering with Children: The Importance of Observation in Early Education  <a href="http://ecrp.uiuc.edu/v7n2/forman.html">http://ecrp.uiuc.edu/v7n2/forman.html</a></p> <p>Books</p> <p>Copple, C., &amp; Bredekamp, S. (Eds.) (2009). <i>Developmentally appropriate practice in early childhood programs serving children from birth through age 8</i>. Washington, DC: National Association for the Education of Young Children (NAEYC).</p> <p>National Research Council and Institute of Medicine (2000) <i>From Neurons to Neighborhoods: The Science of Early Childhood Development</i>. Committee on Integrating the Science of Early Childhood Development. Washington, DC: National Academy Press.  <a href="http://www.nap.edu/openbook.php?record_id=9824">http://www.nap.edu/openbook.php?record_id=9824</a></p>
<b>See For Yourself</b>	<p>Assessment of Normal Child Development (motor, language, fine motor, social)  <a href="http://pedsexam.mc.duke.edu/">http://pedsexam.mc.duke.edu/</a></p> <p>Baby Center (videos on pregnancy, birth, newborn, etc.) <a href="http://www.babycenter.com/video">http://www.babycenter.com/video</a></p> <p>The Biology of Prenatal Development (video series) <a href="http://www.ehd.org/resources_bpd_illustrated.php">http://www.ehd.org/resources_bpd_illustrated.php</a></p> <p>Child Development Videos  <a href="http://www.readyforschool.org/Resources-Scholarship/Parents/Child-Development-Videos">http://www.readyforschool.org/Resources-Scholarship/Parents/Child-Development-Videos</a></p> <p>Clips for Class (video series) <a href="http://clipsforclass.com/">http://clipsforclass.com/</a></p> <p>Clips for Practicing Observation, Documentation and Assessment Skills (videos)  <a href="http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm#01">http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm#01</a></p> <p>Crying, Cooing, Communication: Baby’s First Year  <a href="http://pathways.org/lower-left-nav/pathways-videos/communication-videos#.Uzr7VahdVTC?utm_source=mailchimp&amp;utm_medium=eblast&amp;utm_campaign=communication_video_brochure">http://pathways.org/lower-left-nav/pathways-videos/communication-videos#.Uzr7VahdVTC?utm_source=mailchimp&amp;utm_medium=eblast&amp;utm_campaign=communication_video_brochure</a></p> <p>The Developing Child Video Segments  <a href="http://www.pbs.org/wnet/humanspark/lessons/the-developing-child/video-segments/476/">http://www.pbs.org/wnet/humanspark/lessons/the-developing-child/video-segments/476/</a></p> <p>Diversity: Contrasting perspectives <a href="http://learningseed.vidcaster.com/j7Dj/diversity-contrasting-perspectives/">http://learningseed.vidcaster.com/j7Dj/diversity-contrasting-perspectives/</a></p> <p>Early Learning Brain Development and Lifelong Outcomes (video)  <a href="http://www.youtube.com/watch?v=7Qb3DXY_7fU&amp;feature=related">http://www.youtube.com/watch?v=7Qb3DXY_7fU&amp;feature=related</a></p> <p>Early Recognition of Child Development Problems (video)  <a href="http://www.youtube.com/watch?v=KrUNBfyjIBk&amp;noredirect=1">http://www.youtube.com/watch?v=KrUNBfyjIBk&amp;noredirect=1</a></p> <p>The First Years Last Forever <a href="https://www.youtube.com/watch?v=TI-BXTHvRfs">https://www.youtube.com/watch?v=TI-BXTHvRfs</a></p> <p>From Neurons to Neighborhoods: The Science of Early Childhood Development (PowerPoints)  <a href="http://main.zerotothree.org/site/PageServer?pagename=key_brain">http://main.zerotothree.org/site/PageServer?pagename=key_brain</a></p> <p>Human Development Milestones (video) <a href="http://www.youtube.com/watch?v=eqdKhtyn0i4&amp;feature=related">http://www.youtube.com/watch?v=eqdKhtyn0i4&amp;feature=related</a></p> <p>In Brief: Executive Function: Skills for Life and Learning  <a href="http://developingchild.harvard.edu/resources/multimedia/videos/inbrief_series/inbrief_executive_function/">http://developingchild.harvard.edu/resources/multimedia/videos/inbrief_series/inbrief_executive_function/</a></p>

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## See For Yourself

In Brief: The Impact of Early Adversity on Children’s Development

[http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief\\_series/inbrief\\_impact\\_of\\_adversity/](http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief_series/inbrief_impact_of_adversity/)

In Brief: The Science of Early Childhood Development

[http://developingchild.harvard.edu/resources/multimedia/videos/inbrief\\_series/inbrief\\_science\\_of\\_ecd/](http://developingchild.harvard.edu/resources/multimedia/videos/inbrief_series/inbrief_science_of_ecd/)

Infant-Toddler Development, Screening and Assessment (online module with activities)

<http://www.zerotothree.org/public-policy/state-community-policy/nitcci/multidisciplinary-consultant-module-2.pdf>

Infant-Toddler Training Modules from the Center on the Social and Emotional Foundations for Early Development (CSEFEL) [http://csefel.vanderbilt.edu/resources/training\\_infant.html](http://csefel.vanderbilt.edu/resources/training_infant.html)

Little Kids, Big Questions <http://www.zerotothree.org/about-us/funded-projects/parenting-resources/podcast/>

Mapping Brain Connectivity

[http://developingchild.harvard.edu/resources/multimedia/lectures\\_and\\_presentations/mapping\\_brain\\_connectivity/?utm\\_source=Center+on+the+Developing+Child%27s+mailing+list&utm\\_campaign=48a49b56dd-February+2013+Newsletter&utm\\_medium=email](http://developingchild.harvard.edu/resources/multimedia/lectures_and_presentations/mapping_brain_connectivity/?utm_source=Center+on+the+Developing+Child%27s+mailing+list&utm_campaign=48a49b56dd-February+2013+Newsletter&utm_medium=email)

Most Popular Resources on Early Childhood Mental Health

<http://www.zerotothree.org/child-development/early-childhood-mental-health/most-popular-resources-on.html>

Observing Young Children (video) [http://www.easternct.edu/cece/e-clips\\_observation.html](http://www.easternct.edu/cece/e-clips_observation.html)

Pathways Awareness Foundation Motor Development Videos

<http://www.youtube.com/user/PathwaysAwareness>

Piaget’s Stages of Development (video series) <http://search.about.com/?q=piaget&SUName=video>

Play & Motor Development: A Multicultural Perspective <http://www.youtube.com/watch?v=ly6AxV1TVe8>

The Science of Early Childhood Development

[http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief\\_series/inbrief\\_science\\_of\\_ecd/](http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief_series/inbrief_science_of_ecd/)

The Science of Neglect: The Persistent Absence of Responsive Care Disrupts the Developing Brain

[http://developingchild.harvard.edu/resources/multimedia/videos/inbrief\\_series/inbrief\\_neglect/](http://developingchild.harvard.edu/resources/multimedia/videos/inbrief_series/inbrief_neglect/)

Starting Small: Teaching Tolerance in Preschool and the Early Grades

<http://www.tolerance.org/kit/starting-small>

Supporting the Oral Language Development of Young Dual Language Learners

<http://www.youtube.com/watch?v=5HD2wydP0mE>

Three Core Concepts in Early Development <http://developingchild.harvard.edu/resources/multimedia/videos/>

Timeline of Cognitive Development

[http://www.ecetp.pdp.albany.edu/video/Timeline\\_Cognitive\\_Development.shtm](http://www.ecetp.pdp.albany.edu/video/Timeline_Cognitive_Development.shtm)

Tummy Time

[https://www.youtube.com/watch?v=A49xH\\_9x5ts&list=PL\\_cZR66Kfa2inexg9H8Xmh9CaKYJ1CNUk&index=6](https://www.youtube.com/watch?v=A49xH_9x5ts&list=PL_cZR66Kfa2inexg9H8Xmh9CaKYJ1CNUk&index=6)

Using Video for Really Watching

[http://www.cde.state.co.us/resultsmatter/RMVideoSeries\\_EarlyIntervention.htm#top](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top)

Video Library <http://www.ecetp.pdp.albany.edu/videolibrary.shtm>

The World of Children DVD + shipping and handling \$14.00 from Alison Drake [alison.drake@comcast.net](mailto:alison.drake@comcast.net)

University of Northern Iowa Empowering Preschool Quality

<http://www.uni.edu/coe/regentsctr/epq/search> (to view clips online)

<http://www.uni.edu/coe/regentsctr/epq/dvd-order-form> (to order free DVDs)

# Child Development from Birth –Middle Childhood

## Find It Online

12 Principles of Child Development and Learning That Inform Practice

<http://www.naeyc.org/dap/12-principles-of-child-development>

Ages and Stages for Caregivers Fact Sheets <http://ohioline.osu.edu/asc-fact/>

Brain Development [http://main.zerotothree.org/site/PageServer?pagename=key\\_brain](http://main.zerotothree.org/site/PageServer?pagename=key_brain)

CELL Early Literacy Practice Guide

[http://www.earlyliteracylearning.org/cellpract\\_pract/presch/p\\_group/invented\\_spell\\_grp.pdf](http://www.earlyliteracylearning.org/cellpract_pract/presch/p_group/invented_spell_grp.pdf)

Center on Everyday Child Language Learning <http://www.cecll.org/>

Child Development <http://www.cdc.gov/ncbddd/childdevelopment/index.html>

Child Development <http://www.pbs.org/parents/child-development/>

iColorín Colorado! <http://www.colorincolorado.org/>

CSEFEL Infant Toddler Training Module [http://csefel.vanderbilt.edu/resources/training\\_infant.html](http://csefel.vanderbilt.edu/resources/training_infant.html)

Developmental and Behavioral Screening Initiative

<http://www.acf.hhs.gov/programs/ecd/news/developmental-and-behavioral-screening-initiative>

Foundation for Child Development <http://fcd-us.org/>

Games for Growing: Teaching Your Baby With Early Learning Games

<http://www.researchtopractice.info/productSolutionsGG.php>

The Head Start Child Development and Early Learning Framework

<http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/cdelf>

Learn about Fine Motor Skills and How to Improve Them

<http://learningdisabilities.about.com/od/df/p/finemotorskills.htm>

Observing Infants and Toddlers (assignment)

<http://www.heartland.edu/documents/heip/faculty2/CHLD102/Activities/ObservingInfantsAndToddlers.pdf>

Preschoolers Child Development [http://pediatrics.about.com/cs/growthdevelopment/a/child\\_dev\\_5.htm](http://pediatrics.about.com/cs/growthdevelopment/a/child_dev_5.htm)

Raising Boys and Girls: Differences in Physical Development

[http://www.babycenter.com/0\\_raising-boys-and-girls-differences-in-physical-development\\_3659011.bc](http://www.babycenter.com/0_raising-boys-and-girls-differences-in-physical-development_3659011.bc)

Science Daily: Child Development News [http://www.sciencedaily.com/news/mind\\_brain/child\\_development/](http://www.sciencedaily.com/news/mind_brain/child_development/)

Strategies for Supporting All Dual Language Learners

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll-strategies.pdf>

What You Can Expect Your Child to Learn in Grade School

<http://childparenting.about.com/od/schoollearning/tp/expectgradeschool.htm?nl=1>

The Whole Child Development Guide: Early School Years (4-8)

<http://cache.lego.com/upload/contentTemplating/ParentsChildDevelopment/otherfiles/2057/uploadDF1454F4-DED5-4B71-AAF2-05557D80CA04.pdf>

Women and Children's Health Network Web Pages on Child Development

<http://www.cyh.com/HealthTopics/HealthTopicDetails.aspx?p=114&np=122&id=1963>

Your Child's Development

<http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html> (English)

<http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html> (Spanish)

ZERO TO THREE Behavior and Development <http://www.zerotothree.org/child-development/>