

BRCC ACTIVITY IMPLEMENTATION EVALUATION RUBRIC

BRCC Student _____ Activity _____ Date of Activity _____

Criteria	Score/ Level	Excellent Analysis and Application of Assignment (4 pts.)	Competent Application of Assignment (3 pts)	Developing Knowledge and Comprehension (2 pts.)	Below Expectations of Assignment (0-1 pt)
Prior approval of activity NAEYC 6B		Fully developed lesson plan was submitted at least one week in advance	Fully developed lesson plan – submitted less than one week in advance.	Lesson plan was submitted the day activity was implemented.	Lesson plan submitted after activity was completed.
Appropriateness of activity NAEYC 5C		Activity fit the age/stage of the children, fit into program’s theme, creative new idea. Appropriate learning objectives and goals from NC <i>Foundations</i> or NC Core Course of Study.	Activity fit the age/stage of the children. Standard activity w/ no new ideas. Appropriate learning objectives and goals from NC <i>Foundations</i> or NC Core Course of Study.	Activity showed little imagination. Uninteresting to children. Most of the objectives and goals were appropriate from NC <i>Foundations</i> or NC Core Course of Study.	Activity was not appropriate for the age/stage of most of the children. Objectives and goals were not appropriate and did not use the correct NC <i>Foundations</i> or NC Core Course of Study.
Materials and environment were prepared NAEYC 1C		Provided or prepared for all materials and the environment prior to beginning the activity	Had most of the materials needed and was preparing environment and gathering materials as activity began	Did not think through needed materials and had to ask for assistance for materials and environment.	Was not prepared with necessary materials so children could not participate or had to wait to share materials.
Transition into activity NAEYC 4B		Student Teacher’s enthusiasm drew children to activity	Children invited to participate.	Draws child(ren) away from another activity or tells child(ren) to participate	Unable to draw child(ren) into activity
Introduction/ attention getter: real object engaged children NAEYC 4C		Imaginative real object lured children to activity	Real object vaguely connected, announced not lured.	Real object part of materials but not used as a transition into activity	No real object used
Implementation of activity NAEYC 5A		Children were actively involved, sustained interest for long period, BRCC student understood and creatively communicated correct	Children were involved BRCC student understood and communicated correct content knowledge during implementation of activity	Children were involved under the direction of the teacher. Communication of content knowledge was limited during the activity.	Children followed model or watched teacher. Incorrect content knowledge was shared OR no communication was delivered about

		content knowledge throughout the activity			content knowledge
Closure/Transition into next activity NAEYC 5B		Summarized lesson, children were affirmed and given choices of related activities to do next.	Children were given options of related activity to do next	Children were told what to do next (unrelated activity)	Children were told the activity was over
Positive Guidance NAEYC 4A		No guidance needed – activity was engaging for all children	Guidance given as needed – told child what they COULD do – few negatives	Guidance was needed – redirection was used to try to regain control	Activity got wild, out of control – no action was taken AND/OR BRCC student raised their voice and/or threatened in order to maintain order.
Communication NAEYC 3C		(Demonstrated all the following items): __Engaged in conversation regarding the activity; __affirmed child’s work; __used planned vocabulary; __asked open ended questions; __Listened to the children; __was at eye level & __used positive body language	(Demonstrated most of the following items): __Engaged in conversation regarding the activity; __affirmed child’s work; __used planned vocabulary; __asked open ended questions; __Listened to the children; __was at eye level & __used positive body language	(Demonstrated some of the following items): __Engaged in conversation regarding the activity; __affirmed child’s work; __used planned vocabulary; __asked open ended questions; __Listened to the children; __was at eye level & __used positive body language	(Demonstrated few, if any, of the following items): __Engaged in conversation regarding the activity; __affirmed child’s work; __used planned vocabulary; __asked open ended questions; __Listened to the children; __was at eye level & __used positive body language

OVERALL EVALUATION

BRCC student spent approximately _____ minutes with this activity. Approximately ____ children participated.

Please assign an overall grade to this activity

A B C D F

Signed _____ Date of this evaluation _____