**BK 350: Emergent Literacy and Technology Integration**

**Spring 2019**

**Dr. Patsy Pierce & Dr. Amy Scrinzi**

**T, Th 12:30-1:50 pm**

**213 Martin**

**COURSE SCHEDULE (to be revised as needed throughout the semester. Check Brightspace/ your campus email for updates)**

*“Tx” refers to textbook “B” refers to readings posted on Brightspace*

*\*\* 1 reading reflection (RR) may be submitted per class week with assigned readings. Plan to submit 10 in all.*

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| **Date** | **Topic** | **Readings Assigned** | **Assignments Due** |
| Tuesday January 14 | * Introductions
* Course syllabus
* Discuss assignments (as needed)
* Oral and Written Language Development
 | * B: Syllabus
* B: Course Schedule
* B: The Science of Early Learning: Agency & Literacy
 | * In Class Discussion
 |
| Thursday, January 16A  | * OWL Development, cont’d.
* Standards Review (NC Foundations and NC SCOS)
 | * Tx; Chapter 3
 | * RR-see Discussion Board on B (on Science of Learning and on Chapter 3)
 |
| Tuesday, January 21 P | * OWL Development, continued
* Family Engagement
 | * B: Handouts/articles (ILA, “What effective pre-k literacy instruction looks like”
 |  |
| Thursday, January 23 A | * Family Engagement, Part 2
 | * Tx; Chapter 1
 | * RR-see Discussion Board on B (on ILA article and Chapter 1)
* Child Assessment Parent permission due (hand in to Dr. Pierce or Dr. Scrinzi in class)
 |
| Tuesday, January 28 P | * No Class: Instead attend “An Unlikely Friendship” in Jones Auditorium at 7:00 pm
 | * Handouts on Family Engagement
 |  |
| Thursday, January 30P  | * Early Literacy Assessment
 | * Tx: Chapter 2
 | * RR-DB on B on “Unlikely Friendship,” family engagement articles and Chapter 2
 |
| Tuesday, February 4A  | * Early Literacy Assessment, cont’d.
* Miscue Analysis
* MClass Reading 3D
* Istation
 | * B: The Bridge Literacy Assessment
* B: NC K-3 Literacy Assessment:
 |  |
| Thursday, February 6  | * The Big Five
 | * Tx: Chapter 4
 | * RR –DB on B (on ILA Literacy Assessment article and on Chapter 4)
 |
| Tuesday, February 11  | * Oral Language and Vocabulary
 | * B: Handouts on Oral Language and Vocabulary; Article: ASHA article on embedding literacy practices
 |  |
| Thursday, February 13 | * Oral Language and Vocabulary
* Shared Reading, Guided Reading
 | * Tx: Chapter 5
 | * RR-DB on B (on Oral Language and Vocab handouts; article on embedding literacy practices, Chapter 5)
 |
| Tuesday, February 18 | * Phonological Awareness
 | * B: Handouts/articles on phonological
 | * Oral Language/Vocabulary lesson plan implemented/analyzed
 |
| Thursday, February 20  | * Phonological Awareness, Cont’d
 | * Tx: Chapter 6
 | * RR –DB on B (on Phonological Awareness Handouts and Chapter 6)
 |
| Tuesday, February 25 | * Book Knowledge and Print Concepts
 | * B: Handouts/articles on book knowledge and print concepts
 | * Make logo maps and puzzles in class
 |
| Thursday, February 27 | * Background Knowledge
 | * Tx: Chapter 7
 | * CONNECT Module on Shared Reading
 |
| Tuesday, March 3  | * Shared and Dialogic Reading
 | * B: Handouts/articles on shared and dialogic reading
 | * Phonological awareness lesson plan implemented/
* analyzed
 |
| Thursday,March 5 | * Alphabet Knowledge
 | * Tx: Chapter 8
 | * RR: DB on B (on Chapters 7-8)
 |
| Tuesday, March 10 & Thursday, March 12 | * No Class: Spring Break
 |  | * Enjoy!
 |
| Tuesday, March 17  | * Midterm Exam
 |  | * In class
 |
| Thursday, March 19  | * Early Writing
 | * Tx: Chapter 9
 | * Background Knowledge/Comprehension lesson plan implemented/

analyzed |
| Tuesday, March 24 | * Motivating Reading and Writing
 | * B: Handouts/articles on writing
 | * RR-DB on B (Alphabet Knowledge & Early Writing; Chpt. 9)
 |
| Thursday, March 26 | * Adapt toys for writing motivation
 | * Tx: Chapter 10
 |  |
| Tuesday, March 31 | * Young Children and Technology
 | * B: Handouts/articles on young children and technology
 | * RR-DB on B (Technology; Chpt. 10)
 |
| Thursday, April 2 | * Young Children and Technology, including AT
 | * Tx: Chapter 11
 | * Alphabet Knowledge/Early Writing lesson plan implemented/analyzed
 |
| Tuesday, April 7 | * Literacy-rich classrooms
 | * B: Handouts/articles
 |  |
| Thursday, April 9 | * Literacy-rich classrooms, cont’d
 | * Tx: Chapter 12
 | * Integrated lesson plan due
 |
| Tuesday, April 14 | Celebrating Student Achievement Day | * No Class
 | You must attend at least one event, and provide evidence of your attendance |
| Thursday, April 16  | * Assess early literacy curricula
 | * Review websites/materials
 |  |
| Tuesday, April 21 | * Share Aps and Websites
 |  | * Website/App Analysis Due
 |
| Thursday, April 23  | * Open Discussion Day
 | * Equity in Literacy
 | * Bring questions, concerns, comments to class
* Final summative RR on DB on B
 |
| Tuesday, April 28 | * Course Review and Evaluation
 | * The Story Never Ends
 |  |
| Saturday, May 2, 1 pm-4 pm  | * FINAL EXAM
 |  |  |

\*\*\***Important Note**: We may take more time to cover certain material than is noted on the schedule. Moreover, the professors reserve the right to modify this syllabus as needed. You will be notified both in class and via email and Brightspace of any changes. You are responsible for staying current with all announcements and any changes to the syllabus that may be made in class, even if you miss class meetings.