



SCRIPT-NC

Supporting Change and Reform in Preservice Teaching in North Carolina

FREE 2021 FACULTY WEBINAR SERIES

Looking for ways to make your course assignments and practica more powerful? Ready to incorporate an explicit emphasis on diversity and inclusion? Interested in the latest techniques for delivering online instruction? Join us for a series of webinars designed specifically for early childhood faculty members at community colleges. This webinar series is also relevant for all early childhood faculty and individuals who provide other forms of early childhood professional development (training, technical assistance, and consultation).



Using Technology to Build and Sustain Relationships with Students, Children, and Families Tuesday, March 2, 2021, 2:00 – 3:30 PM EST

Many programs have shifted to hybrid or online teaching models for the foreseeable future. This presents unique opportunities for fostering relationships and building community that are different from those in the face-to-face classroom. Similarly, students need a new repertoire of tools and strategies for building meaningful connections with both children and families. This session will provide strategies for supporting three technology-assisted capabilities: 1) organizing online classes; 2) cultivating instructor-student and student-student relationships; and 3) preparing students to use technology effectively to support children and engage families. Strategies suitable for both synchronous and asynchronous environments will be shared. Presenter: Danielle Savory Seggerson (Lansing Community College, Michigan)

Register Now: <https://tinyurl.com/script-tech>



Explicit and Intentional: Building Emphasis on Culture, Race, and Equity into Early Childhood College Courses Tuesday, April 20, 2021 2:00 – 3:00 PM EST

Explicit emphasis related to supporting the full and equitable potential of children who are diverse in terms of culture, race, language, ability, opportunity, and life circumstances is now called for by national publications, standards, competencies, and position statements. The challenge for early childhood instructors is how to authentically and intentionally infuse new evidence and practices in courses and field experiences. This session will highlight effective strategies for taking action to address culture, race, and equity as part of activities, experiences, and assignments.

Presenters: Cathy Collie-Robinson and Marye Vance (Durham Technical Community College, North Carolina) and the SCRIPT-NC team

Register Now: <https://tinyurl.com/script-equity>

Stay tuned for more information on the topics for the September and November webinars in this 2021 series.